

Community College Survey of Student Engagement - Sitting Bull College (2018 Administration)
2018 Benchmark Scores Report - Main Survey

Comparison Group: Achieving the Dream in the 2018 Cohort*

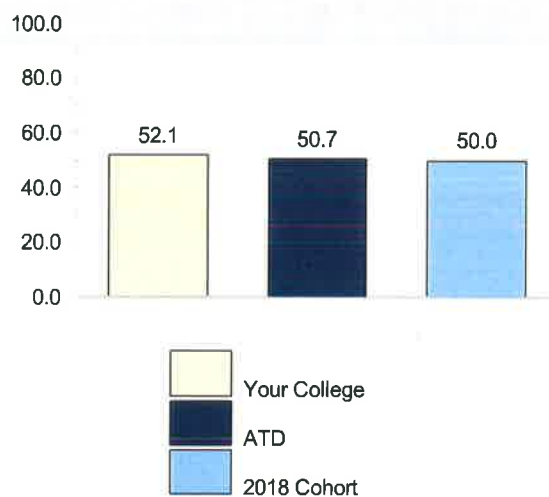
[Weighted]

	Your College	ATD		2018 Cohort	
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	52.1	50.7	1.4	50.0	2.1
Student Effort	55.4	51.5	3.8	50.0	5.4
Academic Challenge	49.4	50.5	-1.1	50.0	-0.6
Student-Faculty Interaction	61.1	51.0	10.1	50.0	11.1
Support for Learners	62.5	51.7	10.8	50.0	12.5

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Sitting Bull College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2018 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Sitting Bull College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2018 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	ATD		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.05	2.93		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.20	2.23		2.21	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.82	2.60		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.81	2.02		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.53	1.40		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.50	1.40		1.39	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.49	2.55		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Sitting Bull College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Achieving the Dream in the 2018 Cohort*

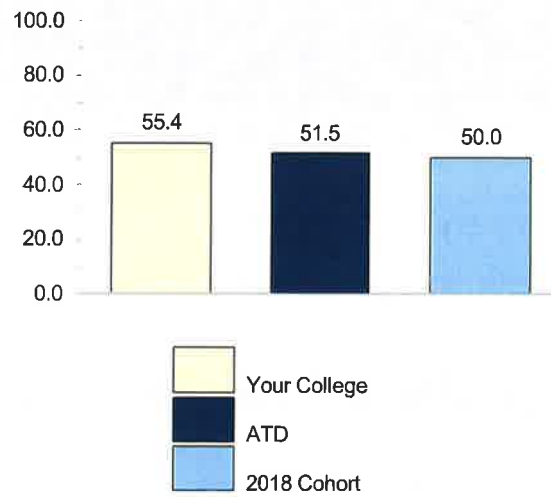
[Weighted]
Active and Collaborative Learning (ACTCOLL)

			Your College		ATD		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	6	5.8	2,666	2.8	8,045	2.7
		Sometimes	22	22.0	30,726	31.9	94,743	31.3
		Often	33	33.7	33,572	34.8	107,218	35.5
		Very often	38	38.6	29,418	30.5	92,366	30.5
		Total	98	100.0	96,383	100.0	302,372	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	23	23.9	22,963	23.9	75,093	24.9
		Sometimes	43	44.6	38,585	40.2	121,512	40.4
		Often	19	19.5	23,579	24.6	71,746	23.8
		Very often	12	12.0	10,836	11.3	32,703	10.9
		Total	97	100.0	95,963	100.0	301,054	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	7	6.8	10,484	11.0	32,540	10.9
		Sometimes	23	24.3	34,675	36.5	108,763	36.4
		Often	47	48.6	32,439	34.1	102,784	34.4
		Very often	20	20.3	17,482	18.4	54,430	18.2
		Total	96	100.0	95,081	100.0	298,517	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	45	46.7	32,861	34.5	106,580	35.6
		Sometimes	29	30.1	36,384	38.2	112,995	37.8
		Often	18	18.2	17,519	18.4	53,682	17.9
		Very often	5	4.9	8,559	9.0	25,924	8.7
		Total	97	100.0	95,323	100.0	299,180	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	60	61.7	68,593	71.9	216,837	72.4
		Sometimes	28	28.5	18,293	19.2	56,660	18.9
		Often	4	4.4	5,450	5.7	16,698	5.6
		Very often	5	5.3	3,048	3.2	9,238	3.1
		Total	97	100.0	95,384	100.0	299,433	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	66	67.2	69,191	72.3	219,854	73.2
		Sometimes	20	20.9	17,496	18.3	53,258	17.7
		Often	7	7.0	5,916	6.2	17,891	6.0
		Very often	5	4.9	3,041	3.2	9,190	3.1
		Total	98	100.0	95,645	100.0	300,193	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	13	14.7	13,450	14.1	42,411	14.1
		Sometimes	35	38.2	35,224	36.9	111,918	37.3
		Often	27	30.0	27,420	28.7	85,960	28.7
		Very often	15	17.0	19,418	20.3	59,513	19.9
		Total	91	100.0	95,512	100.0	299,803	100.0

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Community College Survey of Student Engagement
Sitting Bull College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Sitting Bull College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	ATD		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.63	2.56		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.89	2.88		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	2.11	1.85	0.34**	1.85	0.34**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.09	1.00		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.91	2.01		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.35	0.77	-0.39**	0.73	-0.36**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.41	0.96	0.39**	0.93	0.42**
12.1h. Computer lab [STUEFF]	FREQCOMLB	2.39	1.53	0.69**	1.50	0.71**

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Community College Survey of Student Engagement - Sitting Bull College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Achieving the Dream in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		ATD		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	15	15.4	17,516	18.3	58,580	19.5
		Sometimes	29	30.0	27,916	29.2	88,586	29.6
		Often	30	30.4	29,382	30.8	89,646	29.9
		Very often	24	24.2	20,701	21.7	62,949	21.0
		Total	98	100.0	95,515	100.0	299,760	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	4	4.7	8,131	8.5	26,760	8.9
		Sometimes	28	29.9	23,268	24.3	73,473	24.5
		Often	35	36.8	36,035	37.6	112,510	37.4
		Very often	27	28.6	28,289	29.6	87,725	29.2
		Total	95	100.0	95,723	100.0	300,468	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	15	16.0	32,507	34.0	101,869	34.0
		Sometimes	59	60.5	49,248	51.5	154,467	51.5
		Often	19	20.0	9,566	10.0	30,260	10.1
		Very often	3	3.5	4,247	4.4	13,317	4.4
		Total	97	100.0	95,568	100.0	299,914	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	30	30.8	32,172	34.0	105,403	35.4
		1–4	44	45.8	42,757	45.1	130,983	44.0
		5–10	11	11.6	11,553	12.2	35,781	12.0
		11–20	7	6.8	4,460	4.7	13,397	4.5
		More than 20	5	5.0	3,811	4.0	12,051	4.0
		Total	96	100.0	94,752	100.0	297,616	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	1.8	1,385	1.5	4,821	1.6
		1–5	41	42.5	37,305	39.4	118,592	39.9
		6–10	28	28.8	28,605	30.2	89,258	30.0
		11–20	17	17.5	17,613	18.6	54,354	18.3
		21–30	8	8.6	6,272	6.6	19,692	6.6
		More than 30	1	0.9	3,516	3.7	10,770	3.6
		Total	96	100.0	94,696	100.0	297,487	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	74	76.8	55,922	61.2	181,621	63.0
		1 time	13	13.4	10,972	12.0	33,501	11.6
		2–4 times	8	8.0	13,919	15.2	41,428	14.4
		5 or more times	2	1.8	10,614	11.6	31,550	11.0
		Total	96	100.0	91,428	100.0	288,099	100.0

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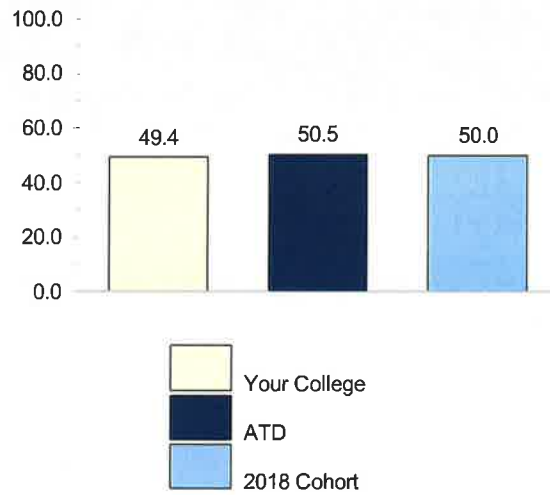
[Weighted]
Student Effort (STUEFF)

			Your College		ATD		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	36	38.7	50,160	55.0	162,010	56.3
		1 time	14	14.9	10,167	11.1	31,117	10.8
		2-4 times	12	12.9	15,587	17.1	47,850	16.6
		5 or more times	31	33.6	15,319	16.8	46,580	16.2
		Total	94	100.0	91,233	100.0	287,558	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	8	8.7	31,558	34.5	102,021	35.4
		1 time	10	10.0	10,242	11.2	32,614	11.3
		2-4 times	14	14.5	19,566	21.4	61,015	21.2
		5 or more times	64	66.8	29,988	32.8	92,301	32.1
		Total	96	100.0	91,355	100.0	287,952	100.0

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Community College Survey of Student Engagement
Sitting Bull College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Sitting Bull College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2018 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	ATD		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.68	2.65		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.75	2.94		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.93	2.91		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.70	2.67		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.61	2.77		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.74	2.89		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.44	2.04	0.36**	2.05	0.35**
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.96	1.84		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.19	4.90		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.81	3.06		3.04	

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2018 Benchmark Frequency Distributions - Main Survey
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[Weighted]
Academic Challenge (ACCHALL)

			Your College		ATD		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	8	8.2	8,881	9.3	28,225	9.4
		Sometimes	32	33.2	34,298	35.9	108,989	36.4
		Often	40	41.4	33,757	35.3	105,790	35.3
		Very often	17	17.1	18,559	19.4	56,796	18.9
		Total	96	100.0	95,495	100.0	299,800	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	3	2.7	3,888	4.1	12,954	4.3
		Some	36	37.1	23,946	25.1	77,696	25.9
		Quite a bit	41	42.7	41,493	43.4	129,806	43.3
		Very much	17	17.5	26,254	27.5	79,628	26.5
		Total	96	100.0	95,580	100.0	300,085	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	2	1.8	4,862	5.1	15,523	5.2
		Some	24	25.3	25,164	26.5	81,313	27.2
		Quite a bit	49	50.9	39,097	41.1	123,273	41.3
		Very much	21	22.0	25,973	27.3	78,575	26.3
		Total	96	100.0	95,096	100.0	298,684	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	10	10.8	10,341	10.8	32,373	10.8
		Some	27	28.1	30,893	32.4	99,158	33.1
		Quite a bit	40	41.4	33,714	35.3	106,000	35.4
		Very much	19	19.6	20,459	21.4	62,126	20.7
		Total	97	100.0	95,407	100.0	299,657	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	7	7.7	8,460	8.9	26,321	8.8
		Some	40	41.1	28,670	30.0	91,936	30.6
		Quite a bit	32	33.8	34,805	36.4	108,995	36.3
		Very much	17	17.5	23,570	24.7	72,769	24.3
		Total	96	100.0	95,506	100.0	300,020	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	9.4	7,398	7.7	22,766	7.6
		Some	27	27.8	24,837	25.9	79,670	26.5
		Quite a bit	41	42.3	34,551	36.0	108,877	36.2
		Very much	20	20.5	29,076	30.3	89,646	29.8
		Total	97	100.0	95,862	100.0	300,958	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	0.9	2,342	2.5	7,532	2.5
		1-4	25	26.3	34,989	37.1	108,213	36.5
		5-10	24	25.1	27,176	28.8	87,039	29.4
		11-20	22	23.3	15,959	16.9	49,531	16.7
		More than 20	23	24.4	13,866	14.7	43,844	14.8
		Total	95	100.0	94,332	100.0	296,159	100.0

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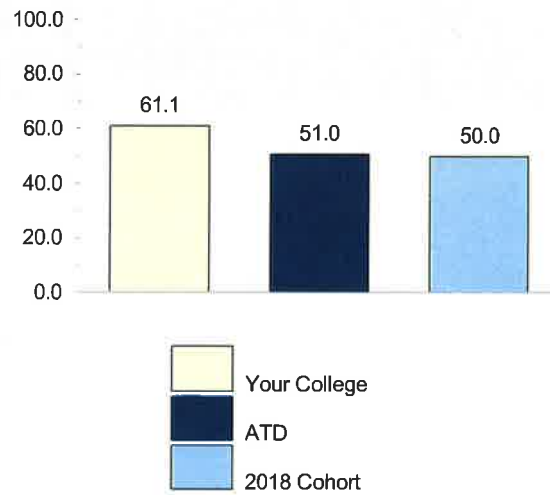
[Weighted]
Academic Challenge (ACCHALL)

			Your College		ATD		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	12	12.8	9,354	9.9	30,856	10.4
		1-4	23	23.9	30,194	31.9	94,978	31.9
		5-10	28	28.6	30,208	31.9	93,943	31.6
		11-20	23	23.4	15,997	16.9	50,386	16.9
		More than 20	11	11.3	8,886	9.4	27,247	9.2
		Total	96	100.0	94,638	100.0	297,410	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	827	0.9	2,697	1.0
		(2)	0	N/A	1,765	2.0	5,898	2.1
		(3)	3	3.0	6,016	6.7	18,757	6.6
		(4)	25	29.3	23,889	26.6	73,971	26.1
		(5)	27	31.3	30,743	34.2	97,511	34.5
		(6)	16	18.6	18,043	20.1	57,425	20.3
		Extremely challenging	15	17.8	8,538	9.5	26,762	9.5
		Total	86	100.0	89,821	100.0	283,021	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	6.8	3,523	3.7	11,104	3.7
		Some	26	26.8	19,308	20.3	63,628	21.3
		Quite a bit	44	45.4	40,161	42.3	127,026	42.6
		Very much	20	21.1	32,003	33.7	96,584	32.4
		Total	96	100.0	94,994	100.0	298,342	100.0

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Sitting Bull College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2018 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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2018 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2018 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	ATD		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.33	2.97	0.38**	2.97	0.39**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	3.02	2.65	0.40**	2.65	0.40**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.53	2.23		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.05	1.83		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.96	2.78		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.75	1.50		1.52	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Sitting Bull College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Achieving the Dream in the 2018 Cohort*

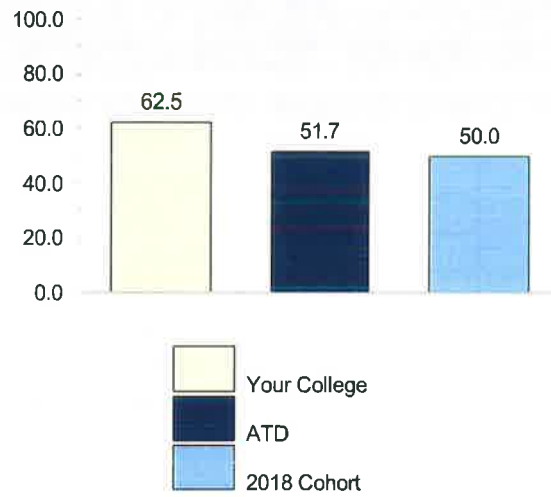
[Weighted]
Student-Faculty Interaction (STUFAC)

			Your College		ATD		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	1	0.9	5,082	5.3	16,328	5.5
		Sometimes	15	15.4	26,408	27.7	82,054	27.4
		Often	33	33.9	29,618	31.1	94,420	31.5
		Very often	48	49.9	34,157	35.9	106,486	35.6
		Total	96	100.0	95,265	100.0	299,288	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	0	N/A	8,618	9.0	26,363	8.8
		Sometimes	35	35.9	36,466	38.1	115,215	38.4
		Often	26	26.5	30,076	31.4	94,720	31.5
		Very often	37	37.6	20,481	21.4	64,021	21.3
		Total	98	100.0	95,641	100.0	300,319	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	11	11.8	22,388	23.5	69,796	23.3
		Sometimes	43	44.3	40,301	42.3	125,478	42.0
		Often	22	23.2	20,555	21.6	66,019	22.1
		Very often	20	20.7	12,003	12.6	37,753	12.6
		Total	96	100.0	95,248	100.0	299,045	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	33	33.6	41,345	43.5	129,535	43.4
		Sometimes	36	37.0	34,544	36.4	109,193	36.6
		Often	20	20.5	12,817	13.5	40,185	13.5
		Very often	9	8.9	6,313	6.6	19,419	6.5
		Total	97	100.0	95,020	100.0	298,331	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	5	4.9	6,581	6.9	19,664	6.6
		Sometimes	24	24.6	29,669	31.1	92,172	30.8
		Often	39	40.2	36,999	38.8	118,235	39.5
		Very often	29	30.3	22,076	23.2	69,100	23.1
		Total	97	100.0	95,326	100.0	299,171	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	50	52.3	61,792	65.4	191,688	64.6
		Sometimes	28	29.1	21,284	22.5	68,090	22.9
		Often	9	9.8	7,767	8.2	25,631	8.6
		Very often	8	8.7	3,627	3.8	11,519	3.9
		Total	96	100.0	94,470	100.0	296,927	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Sitting Bull College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Achieving the Dream in the 2018 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Sitting Bull College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Achieving the Dream in the 2018 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	ATD		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.23	3.07		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.79	2.71		2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.56	2.08	0.48**	2.06	0.50**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.82	2.28	0.55**	2.26	0.57**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	3.16	2.57	0.53**	2.57	0.54**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.61	1.58		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.85	0.65		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Sitting Bull College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
Comparison Group: Achieving the Dream in the 2018 Cohort*

[Weighted]
Support for Learners (SUPPORT)

			Your College		ATD		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	3	2.7	3,971	4.2	12,414	4.2
		Some	17	17.7	19,346	20.4	60,793	20.4
		Quite a bit	32	33.8	37,731	39.8	120,605	40.5
		Very much	44	45.9	33,693	35.6	103,783	34.9
		Total	96	100.0	94,741	100.0	297,596	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIRS	Very little	13	13.6	12,745	13.5	42,654	14.4
		Some	20	21.2	26,839	28.4	88,375	29.8
		Quite a bit	37	38.2	30,222	32.0	93,691	31.6
		Very much	26	27.0	24,696	26.1	72,195	24.3
		Total	96	100.0	94,503	100.0	296,914	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	14	14.6	33,254	35.3	105,268	35.5
		Some	34	35.1	31,485	33.4	101,286	34.2
		Quite a bit	29	30.3	18,654	19.8	57,074	19.3
		Very much	19	20.0	10,929	11.6	32,747	11.0
		Total	95	100.0	94,321	100.0	296,375	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	10	10.5	23,064	24.4	73,270	24.7
		Some	22	23.2	34,844	36.9	111,490	37.6
		Quite a bit	38	40.0	23,350	24.7	72,705	24.5
		Very much	25	26.3	13,088	13.9	39,082	13.2
		Total	95	100.0	94,346	100.0	296,546	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	7	7.7	21,042	22.3	63,158	21.3
		Some	18	18.9	24,137	25.6	78,081	26.3
		Quite a bit	23	23.4	23,998	25.4	77,786	26.2
		Very much	48	50.0	25,206	26.7	77,492	26.1
		Total	96	100.0	94,383	100.0	296,518	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	13	13.2	14,646	15.8	46,962	16.1
		1 time	28	28.9	22,651	24.4	70,210	24.1
		2–4 times	40	41.3	42,757	46.1	135,624	46.5
		5 or more times	16	16.6	12,657	13.7	39,042	13.4
		Total	96	100.0	92,712	100.0	291,838	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	42	43.2	55,683	60.4	182,602	62.9
		1 time	30	30.7	17,035	18.5	50,942	17.5
		2–4 times	23	24.3	15,651	17.0	45,608	15.7
		5 or more times	2	1.8	3,875	4.2	11,287	3.9
		Total	96	100.0	92,244	100.0	290,439	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2018 Cohort

Institution	State
Aaniiih Nakoda College	MT
Aiken Technical College	SC
Alvin Community College	TX
Amarillo College	TX
Athens Technical College	GA
Bakersfield College	CA
Baltimore City Community College	MD
Bay Mills Community College	MI
Bergen Community College	NJ
Brazosport College	TX
Broward College	FL
Capital Community College	CT
Century College	MN
Cerro Coso Community College	CA
Chattanooga State Community College	TN
Chief Dull Knife College	MT
Clover Park Technical College	WA
Coastal Bend College	TX
College of Southern Nevada	NV
College of The Muscogee Nation	OK
College of the Mainland	TX
College of the Ouachitas	AR
Columbia Gorge Community College	OR
Columbus State Community College	OH
Community College of Baltimore County	MD
Community College of Beaver County	PA
Community College of Vermont	VT
Cuyahoga Community College - Eastern	OH
Cuyahoga Community College - Metropolitan	OH
Cuyahoga Community College - WestShore	OH
Cuyahoga Community College - Western Campus	OH
Danville Area Community College	IL
Danville Community College	VA
Davidson County Community College	NC
Del Mar College	TX
Delaware County Community College	PA
Delta College	MI
Dine College	AZ
Eastern Gateway Community College	OH
Edmonds Community College	WA
El Centro College	TX
El Paso Community College	TX
Elgin Community College	IL
Evergreen Valley College	CA
Florida State College at Jacksonville	FL

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2018 Cohort

Institution	State
Fort Peck Community College	MT
Galveston College	TX
Gaston College	NC
Georgia Piedmont Technical College	GA
Grand Rapids Community College	MI
Grays Harbor College	WA
Grayson College	TX
Green River College	WA
Greenville Technical College	SC
Guilford Technical Community College	NC
Harper College	IL
Hawaii Community College	HI
Henry Ford College	MI
Honolulu Community College	HI
Housatonic Community College	CT
Houston Community College	TX
Indian River State College	FL
Jackson College	MI
Jackson State Community College	TN
Jefferson Community and Technical College	KY
Johnson County Community College	KS
Kapiolani Community College	HI
Kauai Community College	HI
Keweenaw Bay Ojibwa Community College	MI
Klamath Community College	OR
Lane Community College	OR
Lansing Community College	MI
Leech Lake Tribal College	MN
Leeward Community College	HI
Linn-Benton Community College	OR
Little Priest Tribal College	NE
Lorain County Community College	OH
McLennan Community College	TX
Miami Dade College	FL
MiraCosta College	CA
Modesto Junior College	CA
Mohawk Valley Community College	NY
Morton College	IL
Mott Community College	MI
Muskegon Community College	MI
National Park College	AR
Nebraska Indian Community College	NE
North Central State College	OH
Northampton Community College	PA
Northcentral Technical College	WI

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2018 Cohort

Institution	State
Northeast Lakeview College	TX
Northeast Wisconsin Technical College	WI
Northern Virginia Community College	VA
Northwest Vista College	TX
Norwalk Community College	CT
Nueta Hidatsa Sahnish College	ND
Oakton Community College	IL
Onondaga Community College	NY
Palo Alto College	TX
Passaic County Community College	NJ
Patrick Henry Community College	VA
Paul D. Camp Community College	VA
Phillips Community College of the University of Arkansas	AR
Porterville College	CA
Prince George's Community College	MD
Raritan Valley Community College	NJ
Red Lake Nation College	MN
Richland College	TX
Roane State Community College	TN
Saginaw Chippewa Tribal College	MI
Salish Kootenai College	MT
San Antonio College	TX
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX
San Jose City College	CA
Savannah Technical College	GA
Seattle Central College	WA
Sisseton Wahpeton College	SD
Skagit Valley College	WA
South Texas College	TX
Southwest Tennessee Community College	TN
Southwest Texas Junior College	TX
Southwestern Indian Polytechnic Institute	NM
Spokane Falls Community College	WA
Springfield Technical Community College	MA
St. Petersburg College	FL
St. Philip's College	TX
Stanly Community College	NC
Stone Child College	MT
Tacoma Community College	WA
Temple College	TX
Texarkana College	TX
Tidewater Community College	VA
Tillamook Bay Community College	OR

Colleges in the Comparison Group

Comparison Group: Achieving the Dream in the 2018 Cohort

Institution	State
Tohono O'odham Community College	AZ
Treasure Valley Community College	OR
Triton College	IL
Tulsa Community College	OK
Turtle Mountain Community College	ND
Tyler Junior College	TX
UH Maui College	HI
United Tribes Technical College	ND
University of the District of Columbia Community College	DC
Valencia College	FL
Wallace State Community College	AL
Wayne Community College	NC
West Georgia Technical College	GA
West Hills College Lemoore	CA
West Kentucky Community and Technical College	KY
Westchester Community College	NY
Western Technical College	WI
Western Texas College	TX
Wharton County Junior College	TX
Whatcom Community College	WA
White Earth Tribal and Community College	MN
Windward Community College	HI
Zane State College	OH

Community College Survey of Student Engagement - Sitting Bull College (2018 Administration)
2018 Appendix Table 1

Respondents to Underlying Population Comparisons:
Comparison Group and the 2018 CCSSE Cohort

	Your Respondents Count	Your Respondents Percentage	Your Population	Size Group Comparison Population	2018 Cohort Colleges Population
Gender Identity					
Man / Male ¹	30	31%	37%	42%	42%
Woman / Female ¹	62	63%	63%	58%	57%
Other & "I Prefer Not To Respond" / "N/A" ²	6	6%	N/A	N/A	N/A
Race or Ethnicity					
American Indian or Alaska Native	70	71%	92%	9%	5%
Asian	0	0%	0%	2%	4%
Black or African American	0	0%	0%	11%	12%
Hispanic or Latino	1	1%	1%	11%	16%
Native Hawaiian or Other Pacific Islander	0	0%	0%	1%	1%
White	8	8%	7%	59%	55%
Two or More Races	14	14%	0%	3%	3%
Race or Ethnicity Unknown	3	3%	0%	3%	4%
International Student or Non-Resident Alien	2	2%	0%	1%	1%
Age					
18 to 19	18	18%	10%	25%	24%
20 to 21	18	18%	10%	14%	16%
22 to 24	8	8%	17%	11%	12%
25 to 29	15	15%	25%	11%	12%
30 to 39	21	21%	19%	12%	12%
40 to 49	11	11%	6%	6%	6%
50 to 64	4	4%	5%	4%	3%
65+	1	1%	0%	1%	1%
Enrollment Status					
Part-time	10	10%	23%	56%	59%
Full-time	88	90%	77%	44%	41%

Notes:

Percentages may not add up to 100% in each category due to missing data and/or rounding.

All population data are those reported by institutions for the most recent IPEDS enrollment report.

Respondents include only data used in the national CCSSE analysis. Some data were excluded in accordance with CCSSE data exclusion rules.

¹ Labels present the categories used on CCSSE / used by IPEDS.

² IPEDS does not report "Other" and "I prefer not to respond." Therefore, your population, size group, and cohort population cells are coded "N/A."

Community College Survey of Student Engagement - Sitting Bull College (2018 Administration)
2018 Appendix Table 1

Respondents to Underlying Population Comparisons:
Comparison Group and the 2018 CCSSE Cohort

	Your Respondents Count	Your Respondents Percentage	Your Population	Size Group Comparison Population	2018 Cohort Colleges Population
Gender Identity					
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Woman / Female ¹	62	63%	63%	58%	57%
Other & "I Prefer Not To Respond" / "N/A" ²	6	6%	N/A	N/A	N/A
Race or Ethnicity					
American Indian or Alaska Native	70	71%	92%	9%	5%
Asian	0	0%	0%	2%	4%
Black or African American	0	0%	0%	11%	12%
Hispanic or Latino	1	1%	1%	11%	16%
Native Hawaiian or Other Pacific Islander	0	0%	0%	1%	1%
White	8	8%	7%	59%	55%
Two or More Races	14	14%	0%	3%	3%
Race or Ethnicity Unknown	3	3%	0%	3%	4%
International Student or Non-Resident Alien	2	2%	0%	1%	1%
Age					
18 to 19	18	18%	10%	25%	24%
20 to 21	18	18%	10%	14%	16%
22 to 24	8	8%	17%	11%	12%
25 to 29	15	15%	25%	11%	12%
30 to 39	21	21%	19%	12%	12%
40 to 49	11	11%	6%	6%	6%
50 to 64	4	4%	5%	4%	3%
65+	1	1%	0%	1%	1%
Enrollment Status					
Part-time	10	10%	23%	56%	59%
Full-time	88	90%	77%	44%	41%

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