



Sitting Bull College Systematic Assessment Plan



What	Who's Responsible	Individual(s) providing data	When	How	Why	Time to Complete
------	-------------------	------------------------------	------	-----	-----	------------------

Pre-entry & Freshmen Assessment

ACCUPLACER	Student Services	New and Transfer Students	Prior to beginning of each semester	Online-Web-based	Measure Math and English Placement	2.5 hrs.
First Year Student Advisee	First Year Experience Instructors	First Year Experience Students	First semester a student enrolls	Jenzabar	Ensure students progress through degree plan	
Enrollment Trends	Institutional Data Coordinator/VP	SBC Students	On-going	Jenzabar	Measure Intuitional Effectiveness/Retention	40 hrs.
First Year Student Orientation	Student Life Committee	New and Transfer Students	Each semester	During Psych 100	Measure Institutional Effectiveness/Persistence	4 hrs.

General Education Assessment

Completion Rate	VP	All students and faculty	End of each semester	Jenzabar	Measure Institutional Effectiveness	
Heighten	Soc 100 Instructor	Graduating Students	Each Semester/8th week	Online Web-base	Assess general education outcomes	3 hrs.
End of the Year Essential Learning Assessment Plan (Dec)	General Education Faculty	Students	End of each semester	Various methods	Measure general education/essential learnings effectiveness	30 minutes each
Program Review	Curriculum Committee & Faculty	Faculty	Rotated on a five year cycle	Program Validity	Assess the need for, possible changes to, and success of academic programs	20 hrs.

Program Assessment

Completion Rate	VP	All students and faculty	End of each semester	Jenzabar	Measure Institutional Effectiveness	
End of the Year Program Outcomes Learning Assessment Plan (May)	Faculty	Students	End of each semester	Various methods	Measure program effectiveness	30 minutes each
Employer Survey	Dean of Students	Employers of Previous Years Graduates	Every five years	Google Doc	Measure program effectiveness	30 minutes each
Program Review	Curriculum Committee & Faculty	Faculty	Rotated on a five year cycle	Program Validity	Assess the need for, possible changes to, and success of academic programs	20 hrs.

Institutional Wide Assessment

Student Services Satisfaction Survey	Soc 100 Instructor	Graduates each semester	Each Semester/8th week	Jenzabar/MYSBC	Measure Institutional Effectiveness	30 minutes
Institutional Outcome Survey	Soc 100 Instructor	Graduates each semester	Each Semester/8th week	Jenzabar/MYSBC	Measure Intuitional Effectiveness	1 hr.
D/Lakota Language & Culture Post Assessment	Soc 100 Instructor	Graduates each semester	Each Semester/8th week	Jenzabar/MYSBC	Measure student knowledge of D/Lakota Language & Culture	1 hr.
Co-curricular Assessments	VP	Students	End of each semester	Google Doc	Measure Institutional Effectiveness	15 minutes each
AKIS (AIMS Key Indicator System) AIMS (American Indian Measures of Success)	Intuitional Data Coordinator/VP	Faculty and Staff	Once a year	Internet	Measure Institutional Effectiveness	20 hrs.
IPEDS (Integrated Postsecondary Education Data System)	Intuitional Data Coordinator/VP	Faculty and Staff	Various times throughout year	Internet	Measure Institutional Effectiveness	24 hrs.
Employer Survey	Dean of Students	Employers of Previous Years Graduates	Every five years	Google Doc	Measure program effectiveness	30 minutes each
Alumni Survey	Dean of Students	Alumni	Every five years	Google Doc	Measure program effectiveness	20 minutes each
Noel-Levitz	Retention Coordinator	All Students`	Spring semester	Internet	Measure institutional effectiveness and student satisfaction	30 minutes each
Enrollment Management Plan	Student Life Committee	All Students	On-going	Paper/Pencil	Measure effectiveness for retention and persistence	15 hrs.
Tracking of students who withdraw from classes	Counselors and Faculty	Counselor	Continually as students withdraw	Jenzabar	Provide data to make decisions that may be impacting students to withdraw	3 hrs.
Graduation Rate	Intuitional Data Coordinator/VP	Graduates each semester	Once a year	IPEDs	Provide data to make decisions that may be impacting students that are or are not graduating on a timely matter	15 hrs.