

Assessment Committee Strategic Planning Report

Date of review: 07/01/2021

FUNCTION: Review, report and make recommendations concerning student learning and institutional effectiveness for continual quality improvement for all our stakeholders.

SCOPE: To oversee all institutional data collection and recommend new data that will measure institutional effectiveness.

GOAL 1: To review academic & student support data that demonstrates institutional effectiveness through 2025.

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| <i>Objective A</i> | Annually review program assessment data which supports the continued improvement for student learning. |
| Measurement Tool (who, what, when, how) | The Assessment Committee in 2020-2021 will review program assessment data with the appropriate faculty in the spring of each year after completion of all spring semester classes. |
| Measurement Goal | 100% of all required programs will be reviewed for approval and/or recommended changes by the assessment committee. |
| Findings/Results | Even with circumstances due to Covid, program faculty presented their findings Face to Face. The Welding program (Certificate program) did not present as SBC did not have an instructor, thus no courses were offered. The Lakhotiyapi/Dakhotiyapi program (Certificate program) did not present. |
| Data/Analysis | Considering the abnormal circumstances, results from program assessment success was better than expected for upper level (Bachelor/Master) programs (probably due to being older and more mature students. Many programs/general education course faculty commented that first time students did not succeed as would be expected. Faculty commented that this may be attributed to the online/zoom classes and younger students not being as responsible as older students. |
| Action/ Recommendation | Program faculty have completed their respective program assessment plans. If SBC cannot conduct regular Face to Face classes as in a NORMAL academic year, SBC should consider having a Hybrid schedule which would require some of the students to meet for 1 or 2 hours each week of Face to Face and NOT be 100% online. |

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| <i>Objective B</i> | Annually review essential learning outcomes (general education) data which supports the continued improvement for student learning. |
| Measurement Tool (who, what, when, how) | The Assessment Committee in 2020-2021 will review essential learning outcomes (general education) with the appropriate faculty in the spring of each year after completion of all spring semester classes. |
| Measurement Goal | Review of CAAP/COMPASS post scores, in addition to English, Speech, Math, Science and Computers with each area meeting an established minimum requirement. |
| Findings/Results | Measurement Goal need to be changed as SBC no longer administers the CAAP/COMPASS but rather the HEIghten for assessment of ELO's. The Assessment Committee has been presented with the performance of students in the 100% of General Education courses (English, Speech, Math, Science and Computers). |
| Data Analysis | Student performance for many of the general education courses is somewhat not certain. Because of student's lack of participation with online classes, many students did not provide empirical data that would allow faculty to attain a broad range of assessment of their students. Program/general education success or lack of probably came from students that were engaged and are more than likely that students with stronger academic skills and personal responsibility. |
| Action/ Recommendation | Need to update Measurement Goal to change the language to reflect the HEIghten exam will be administered to associate degree graduates. Considering the strange/difficult circumstances, it could not be expected that general education or other programs could modify their program assessment plans when SBC transitioned to online courses. At the fall faculty meeting, a sincere discussion needs to take place to have faculty begin to consider alternate methods for their program assessment if conditions warranted SBC to have to revert to online classes. |

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| <i>Objective C</i> | Annually review Student Support Services data including the enrollment management plan which supports the continued improvement of student learning. |
| Measurement Tool (who, what, when, how) | The Assessment Committee in 2020-2021 will review Student Support Services assessment data through the results of the exit interview administered in SOC 100 each semester along with data submitted on the Enrollment Management Plan. |
| Measurement Goal | 100% review of all data collected that relates to Student Support Services including the enrollment management plan. |
| Findings/Results | The Assessment committee was presented and reviewed a thorough report on the data submitted by the Student Support Services via the enrollment management plan (as expected). |
| Data Analysis | The plan has extensive data. Due to Covid circumstances, expectations and services needed were different than previous years (such as retention and persistence), the need for counselors to contact students for lack of attendance/participation, etc. |
| Action/ Recommendation | Continue with tracking data gathered for the Enrollment Management Plan. The Student Support Committee met regularly throughout the academic year to discuss intervention strategies, recruitment, and discuss how SBC could assist the students in being more successful. |

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| <i>Objective D</i> | Meet monthly during the academic year to review assessment data that may be available at the time and/or plan for needed data collection to assist in data driven decisions. |
| Measurement Tool (who, what, when, how) | The Assessment Committee in 2020-2021 will meet monthly during the academic year to review or identify any data needed to assist in recommending programmatic or policy changes. |
| Measurement Goal | A systematic plan of data collection and minutes from monthly meetings. |
| Findings/Results | The Assessment committee met via zoom 6 out of the 9 months. In early fall the committee did not meet formally, but the assessment committee required all programs to submit their program assessment plans for the upcoming 2020-2021 academic year. Faculty were to make note if they had made changes to their program outcomes, Measurement goals and/or measurement tool. Outside of formal committee meetings, committee members assisted faculty with the development and/or modifications for their respective program assessment plans. |
| Data Analysis | Due to Covid, the committee met via zoom. This is not the same as Face to Face, but allowed for committee members to participate and share their knowledge on agenda items. |
| Action/ Recommendation | Due to cost for data required to save videos of committee meetings on zoom, faculty have been encouraged to migrate to TEAMS for hosting of meetings. Recommended for suggesting to faculty during the first faculty meeting to plan for changes/modification needed to program assessment plans in the fall to help circumvent the potential concerns that arose due to classes being online rather than Face to Face. |

