

Curriculum Committee Strategic Planning Report

Date of review: 07/01/2021

FUNCTION: Recommend academic and instructional policy to the Board of Trustees.

SCOPE: Covers all matters of instructional policy, programs, and activities as they relate to the curriculum.

GOAL 1: To strengthen and determine the need for current academic programs through 2025.

<i>Objective A</i>	Assign programs to the annual review for the year including cultural components in the classes.
Measurement Tool (who, what, when, how)	The Curriculum Committee chairperson in the fall 2020, after approval at a curriculum meeting, will notify the programs to be reviewed during the 2020-2021 academic year.
Measurement Goal	The following programs will be reviewed in 2020-2021: Information Technology, Pre-Engineering, & Native American Studies
Findings/Results	The Information Technology Program Review was accepted by the committee at the January 15, 2021 zoom meeting; the Pre-Engineering Program Review was accepted by the committee at the March 26, 2021 zoom meeting. Both Program Review documents and rubrics were forwarded to the SBC Board of Trustees. The Native American Studies Program faculty did not finish the program review spring 2021. They will present their Program Review in fall 2021 along with the Lakhotiyapi/Dakhotiyapi Program.
Data Analysis	Both completed Program Reviews were rated by the committee on the program review rubric. Areas to enhance for Information Technology were <i>enrollment</i> and <i>cost effectiveness</i> . Areas of improvement (Reconfigure a Program) for Pre-Engineering was <i>enrollment</i> . Both programs rated high (Maintain a Program) on their <i>ability to benefit and positively impact SBC</i> on the rubric, and Information Technology also rated high on the <i>quality and strength of the program as determined form assessment information</i> area of the rubric.
Action/ Recommendation	Program reviews continue to be an important part of SBC analyzing program effectiveness, and allows programs time to reflect on the past five years to make appropriate changes and goals for the next five years. However, program reviews are time consuming to write and not always a priority for program faculty. A fall kick-off meeting will be implemented FA-21 for program review faculty and subsequent help videos made to guide program faculty through the process.

<i>Objective B</i>	Review and revise curricular components of the college catalog.
Measurement Tool (who, what, how, when)	The Curriculum Committee will review and revise curricular components as indicated for the college bulletin at their monthly meetings and make recommendations on changes to the Governance Committee.
Measurement Goal	Revised curricular components as needed for the college bulletin.
Findings/Results	Curricular changes included: course description for CJ 206 Civil Law I/Contracts and Torts; Social Work changes to admittance to the program, electives, and removal of SWK 430 and SWK 450 to the degree plan;

	furlough of ARCT 101 Architectural Drafting and ARCT 144 Construction Estimating from the SBC Bulletin.
Data Analysis	Curricular changes were brought to committee by program faculty with a clear rationale.
Action/ Recommendation	Curricular changes are significant during a new catalog printing (every two years). However, SBC will be moving to courseleaf to update the SBC Bulletin on a timely basis beginning SU-21.

GOAL 2: To explore and evaluate the addition of two Master’s programs, two Bachelor programs and other academic and technical programs through 2025.

<i>Objective A</i>	Evaluate and review potential new courses.
Measurement Tool (who, what, how, when)	The Curriculum Committee will approve as indicated all course submissions through a review of the rationale, syllabus, and course description monthly.
Measurement Goal	Review and approve new course requests at the monthly meetings. Report the number of new courses approved by June 2021. Report the number of courses that have been enhanced by June 2021.
Findings/Results	The committee approved the Bachelor of Science in Criminal Justice degree plan with seven new courses (CJ 307, CJ 325, CJ 351, CJ 411, CJ 425, CJ 497, CJ 498), two cross listed courses (BAD/CJ 405 & ENS/CJ 453), and three unfurloughed courses (CJ 321, CJ 345, CJ 352). The committee approved the Associate of Applied Science in Veterinary Science degree plan with 19 new courses (VET 111, VET 113, VET 120, VET 122, VET 124, VET 125, VET 211, VET 213, VET 215, VET 217, VET 220, VET 222, VET 224, VET 226, VET 233, VET 235, BET 295, VET 296, VET 297).
Data Analysis	Both programs clearly mapped their program courses to the program outcomes.
Action/ Recommendation	A sub-committee might need to help new programs review required documents before the curriculum goes to the entire committee.

<i>Objective B</i>	Evaluate and review potential new programs.
Measurement Tool (who, what, how, when)	The Curriculum Committee will approve as indicated all new programs through the use of the program review process specific to new programs.
Measurement Goal	The curriculum committee will review and approve new program requests at the monthly meetings.
Findings/Results	Criminal Justice Bachelor of Science completed a feasibility study/new program review that was accepted by the committee February 12, 2021. The Veterinary Technology feasibility study was approved in 2020; program faculty veterinarian Dr. Tarak Isham was hired and began writing the curriculum in 2020-2021.
Data Analysis	Two new programs were adopted in 2020-2021.

Action/ Recommendation	A sub-committee may need to review potential programs before proposals come to the full committee to troubleshoot certain issues with program outcomes as they relate to assessment.
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GOAL 3: To foster the inclusion of the Lakota/Dakota history, culture, values, and language in the academic environment.

<i>Objective A</i>	Explore, evaluate, and reinforce the inclusion of Lakota/Dakota history, culture, value, and language in current academic programs.
Measurement Tool (who, what, how, when)	The Curriculum Committee will utilize the program review process and rubric to examine and assist programs to examine the inclusion of Lakota/Dakota history, culture, value, and language in the programs.
Measurement Goal	Program Review reports will include discussion on this content. The review of the report by the curriculum committee will include criteria on the rating rubric that focuses on this cultural component.
Findings/Results	The Information Technology degree rated <i>enhance a program</i> on the program review rubric. The Pre-Engineering degree rated <i>enhance a program</i> on the program review rubric.
Data Analysis	The Information Technology degree isolated experiences in the Geek/Oyate Club to enhance students' community service opportunities; using Lakota names in their emails, attending workshops on Native American culture, and group projects that foster collaboration with culture and technology. The Pre-Engineering program uses teaching strategies to incorporate indigenous culture issues, such as economics of renewable energy (wind turbines), statistics to measure water-quality, group projects regarding oil spills, and discussion of how history and values shape these concerns.
Action/ Recommendation	Both programs will continue to use language, history, and cultural values to facilitate learning within the curriculum.

<i>Objective B</i>	Explore and support the development of offerings on Lakota/Dakota history, culture, values, and language and how to incorporate these into the academic environment and programs.
Measurement Tool (who, what, how, when)	The Curriculum Committee will approve as indicated all new programs and courses using the program review process specific to new programs and courses.
Measurement Goal	The curriculum committee will review and approve new program and course requests at the monthly meetings.
Findings/Results	The Bachelor of Criminal Justice new program review rated the cultural component as <i>adopt a program</i> on the new program review rubric, which is the highest rating.
Data Analysis	The program courses include issues outcomes on understanding of tribal and federal jurisdictions, ethical conduct, and value systems of Standing Rock people. The CJ advisory committee includes community partners such as Tribal Court, Child Support Enforcement, Federal Bureau of Indian Affairs, and county office positions.
Action/ Recommendation	The CJ new bachelor program will continue to offer NAS/CJ courses to discuss historical trauma as it applies to laws and treaties.