

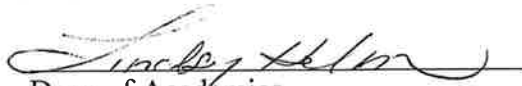


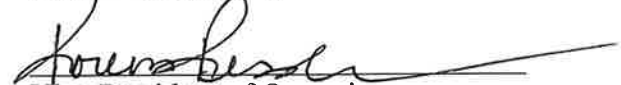
Name of Program Reviewed: Business Administration



 Division Director or Faculty of Record


 Curriculum Committee Chair



 Dean of Academics


 Vice President of Operations

Curriculum Committee Recommendations: **Suggested changes to the curriculum will 1) align with NDUS; 2) offer more cultural opportunities for learning; 3) help students matriculate from associates to bachelor to master program**

Date of Review: April 19, 2024

Criteria	Maintain a Program	Enhance a Program	Reconfigure a Program	Reduce or Phase-out a Program
Quality and Strength of the Program as Determined from Assessment Information	The program's quality is substantial and notable.	The program's quality is substantial but could be strengthened through curricular and/or other program enhancements, e.g. providing additional resources, adding or deleting courses.	The program's quality could be strengthened through reconfiguration, e.g. substantial modification of the curriculum and the reorganization of faculty.	The program's quality and/or contribution to the institution is not substantial enough to justify its continuance.
Enrollment	The program's enrollment is strong.	The program's enrollment is adequate but could be strengthened.	The program's enrollment needs to be strengthened.	The program's enrollment does not meet the expectations for continuance.
Ability to Benefit and Positively Impact Sitting Bull College	Relationships, partnerships, and/or alliances are strong. This Program benefits the overall mission of the college.	Relationships, partnerships, and/or alliances could be developed to strengthen the program.	Relationships, partnerships, and/or alliances need to be reconfigured in order to positively impact the college.	Relationships, partnerships, and/or alliances are not positively impacting the college. The program's reduction or phase-out would not adversely impact other programs.
Cost Effectiveness	The program sustains itself and is a financial asset to the college.	The program could provide more financial gain with additional efforts.	The program's financial expenditures need to be reconfigured in order to be more cost effective.	The program is not cost-effective.
Cultural Component	The program embeds Native culture throughout the entire curriculum.	The program embeds Native culture throughout the majority (greater than half) of the curriculum.	The program embeds Native culture throughout less than half (1/2) of the curriculum.	Evidence that the program embeds Native culture throughout the entire curriculum is absent or less than 1/4 of the curriculum.

Developed: January 2008
 Revised: April 2008 Approved: June 2008 Revised: November 2008 Approved: January 2009
 Revised: February 2009 Approved: February 2009 Revised: January 2011 Approved: 11 February 2011
 Revised: September 2013 Approved: October 2013 Revised: October 2015 Approved: 13 November 2015
 Revised: 3 November 2017 Approved: 3 November 2017