



**Completed New (Potential) Program Review Signature Page**


**Name of Program Reviewed:** Associate of Applied Science Veterinary Technology

**Date of Review:** May 8, 2020

  
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 Division Director or Faculty of Record

  
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 Dean of Academics

  
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 Curriculum Committee Chair

  
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 Vice President of Operations

Curriculum Committee Recommendations: The committee isolated five challenges for the program to move forward, including accreditation and finding qualified faculty. Explanation of challenges can be found in Curriculum Committee minutes on May 8, 2020.

Criteria	Adopt a Program	Enhance a Program	Reconfigure a Program	Program not recommended
<b>Quality and Strength of the Program as Determined from Feasibility Information</b>	The program's quality is substantial and notable.	The program's quality is substantial but could be strengthened through curricular and/or other program enhancements, e.g. providing additional resources, adding or deleting courses. <input checked="" type="checkbox"/>	The program's quality could be strengthened through reconfiguration, e.g. substantial modification of the curriculum	The program's quality and/or contribution to the institution is not substantial enough to justify its implementation.
<b>Expected Enrollment</b>	The program's expected enrollment is strong. <input checked="" type="checkbox"/>	The program's expected enrollment is adequate but could be strengthened.	The program's expected enrollment needs to be strengthened.	The program's expected enrollment does not meet the expectations for implementation.
<b>Ability to Benefit and Positively Impact Sitting Bull College</b>	Relationships, partnerships, and/or alliances are strong. This program will benefit the overall mission of the college. The program's development would positively impact other programs.	Relationships, partnerships, and/or alliances could be developed to strengthen the potential program. The program's development would positively impact other programs. <input checked="" type="checkbox"/>	Relationships, partnerships, and/or alliances need to be reconfigured in order to positively impact the college.	Relationships, partnerships, and/or alliances will not positively impact the college.
<b>Cost Effectiveness</b>	The program could sustain itself and be a financial asset to the college.	The program could provide more financial gain with additional efforts. <input checked="" type="checkbox"/>	The program's financial expenditures need to be reconfigured in order to be more cost-effective.	The program is not cost-effective.
<b>Cultural Component</b>	The program plans to embed Native culture throughout the entire curriculum.	The program plans to embed Native culture throughout the majority (greater than half) of the curriculum. <input checked="" type="checkbox"/>	The program plans to embed Native culture throughout less than half (1/2) of the curriculum.	Evidence that the program plans to embed Native culture throughout the entire curriculum is absent or less than 1/4 of the curriculum.

**COMPLETED ELECTRONIC COPY SUBMITTED:** May 8, 2020 (Date)