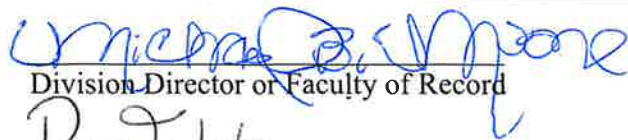


Name of Program Reviewed: Native American Studies (AA & BS)


 Division Director or Faculty of Record


 Dean of Academics


 Curriculum Committee Chair


 Vice President of Operations

Curriculum Committee Recommendations:

Write a memo to the Dean of Academics itemizing the *Additional Resources Needed* section of the report so that budgets and planning can be implemented.

Date of Review: May 6, 2022

| Criteria | Maintain a Program | Enhance a Program | Reconfigure a Program | Reduce or Phase-out a Program |
|--|---|---|---|---|
| Quality and Strength of the Program as Determined from Assessment Information | The program's quality is substantial and notable. | The program's quality is substantial but could be strengthened through curricular and/or other program enhancements, e.g. providing additional resources, adding or deleting courses. | The program's quality could be strengthened through reconfiguration, e.g. substantial modification of the curriculum and the reorganization of faculty. | The program's quality and/or contribution to the institution is not substantial enough to justify its continuance. |
| Enrollment | The program's enrollment is strong. | The program's enrollment is adequate but could be strengthened. | The program's enrollment needs to be strengthened. | The program's enrollment does not meet the expectations for continuance. |
| Ability to Benefit and Positively Impact Sitting Bull College | Relationships, partnerships, and/or alliances are strong. This Program benefits the overall mission of the college. | Relationships, partnerships, and/or alliances could be developed to strengthen the program. | Relationships, partnerships, and/or alliances need to be reconfigured in order to positively impact the college. | Relationships, partnerships, and/or alliances are not positively impacting the college. The program's reduction or phase-out would not adversely impact other programs. |
| Cost-Effectiveness | The program sustains itself and is a financial asset to the college. | The program could provide more financial gain with additional efforts. | The program's financial expenditures need to be reconfigured in order to be more cost effective. | The program is not cost-effective. |
| Cultural Component | The program embeds Native culture throughout the entire curriculum. | The program embeds Native culture throughout the majority (greater than half) of the curriculum. | The program embeds Native culture throughout less than half (1/2) of the curriculum. | Evidence that the program embeds Native culture throughout the entire curriculum is absent or less than ¼ of the curriculum. |

COMPLETED ELECTRONIC COPY SUBMITTED: May 6, 2022 (Date)