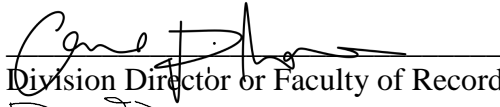
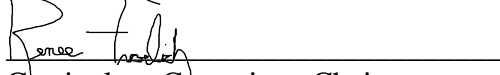
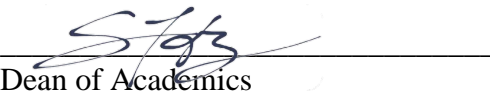
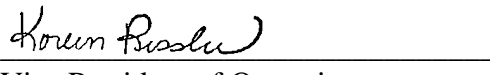







**Completed New (Potential) Program Review Signature Page**

**Name of Program Reviewed:** Bachelor of Science in Criminal Justice **Date of Review:** 02-12-2021

  
 \_\_\_\_\_  
 Division Director or Faculty of Record  
  
 \_\_\_\_\_  
 Curriculum Committee Chair

  
 \_\_\_\_\_  
 Dean of Academics  
  
 \_\_\_\_\_  
 Vice President of Operations

Curriculum Committee Recommendations:

Criteria	Adopt a Program	Enhance a Program	Reconfigure a Program	Program not recommended
<b>Quality and Strength of the Program as Determined from Feasibility Information</b>	The program's quality is substantial and notable.  	The program's quality is substantial but could be strengthened through curricular and/or other program enhancements, e.g. providing additional resources, adding or deleting courses.	The program's quality could be strengthened through reconfiguration, e.g. substantial modification of the curriculum	The program's quality and/or contribution to the institution is not substantial enough to justify its implementation.
<b>Expected Enrollment</b>	The program's expected enrollment is strong.  	The program's expected enrollment is adequate but could be strengthened.	The program's expected enrollment needs to be strengthened.	The program's expected enrollment does not meet the expectations for implementation.
<b>Ability to Benefit and Positively Impact Sitting Bull College</b>	Relationships, partnerships, and/or alliances are strong. This program will benefit the overall mission of the college. The program's development would positively impact other programs.  	Relationships, partnerships, and/or alliances could be developed to strengthen the potential program. The program's development would positively impact other programs.	Relationships, partnerships, and/or alliances need to be reconfigured in order to positively impact the college.	Relationships, partnerships, and/or alliances will not positively impact the college.
<b>Cost Effectiveness</b>	The program could sustain itself and be a financial asset to the college.  	The program could provide more financial gain with additional efforts.	The program's financial expenditures need to be reconfigured in order to be more cost effective.	The program is not cost-effective.
<b>Cultural Component</b>	The program plans to embed Native culture throughout the entire curriculum.  	The program plans to embed Native culture throughout the majority (greater than half) of the curriculum.	The program plans to embed Native culture throughout less than half (1/2) of the curriculum.	Evidence that the program plans to embed Native culture throughout the entire curriculum is absent or less than 1/4 of the curriculum.

**COMPLETED ELECTRONIC COPY SUBMITTED:** 02-12-2021 (Date)

Developed: January 2008  
 Revised: April 2008  
 Revised: February 2009  
 Revised: September 2013  
 Revised: 3 November 2017

Approved: June 2008  
 Approved: February 2009  
 Approved: October 2013  
 Approved: 3 November 2017

Revised: November 2008  
 Revised: January 2011  
 Revised: October 2015

Approved: January 2009  
 Approved: 11 February 2011  
 Approved: 13 November 2015