

Curriculum Committee Strategic Planning Report

Date of review: 7/01/2016 (Revised 12/2017)

Date of Report: 31 May 2018

FUNCTION: Recommend academic and instructional policy to the Board of Trustees.

SCOPE: Covers all matters of instructional policy, programs, and activities as they relate to the curriculum.

GOAL 1: To strengthen and determine the need for current academic programs through 2025.

<i>Objective A</i>	Assign programs to the annual review for the year including cultural components in the classes.
Measurement Tool (who, what, when, how)	The Curriculum Committee chairperson in the fall 2017, after approval at a curriculum meeting, will notify the programs to be reviewed during the 2017-2018 academic year.
Measurement Goal	The following programs will be reviewed in 2017-2018: General Studies (AA, BS), Human Services (AS Human Services Technician), Nursing (AS Practical Nursing) and Community Health Worker (Certificate, AS)
Findings/Results	Completed Program Reviews for General Studies (AA and BS), Human Services (AS), Nursing (AS), and Community Health Worker (Certificate and AS) at the May 2018 meeting.
Data Analysis	There was a much stronger tie in the program reviews this year to the assessment findings. Programs demonstrated better the use of assessment results within their programs. This process is time consuming for the faculty in the program and for the curriculum committee but it continues to be a valuable process for ongoing evaluation of programs and to support growth of programs.
Action/Recommendation	<ul style="list-style-type: none"> • Continue using an external reviewer. • Include involvement in the program review process in the evaluations of faculty and staff. • Programs scheduled for review in 2018-2019: Environmental Science (AS, BS, MS) and Business (AA, BS)

<i>Objective B</i>	Review and revise curricular components of the college catalog.
Measurement Tool (who, what, how, when)	The Curriculum Committee will review and revise curricular components as indicated for the college bulletin at their monthly meetings and make recommendations on changes to the Dean of Academics.
Measurement Goal	Revised curricular components as needed for the college bulletin.
Findings/Results	Faculty and staff reviewed the Bulletin information. Discussion and approval of identified revisions and changes were completed by the Curriculum Committee. In addition, review of the current course offerings resulted in identifying and furloughing courses that have never been offered or not offered in many years, or if there are no qualified faculty to teach the course.
Data Analysis	Making the necessary changes and additions as they become apparent has been well received by the committee members and by Lisa McLaughlin who keeps a draft with the changes inserted. Proactively looking at what is

	in the Bulletin demonstrates involvement of the faculty and staff with the academic health of the college.
Action/Recommendation	Continue with a draft College Bulletin that is updated with changes as they are made. The new bulletin will go to print sometime this summer.

GOAL 2: To explore and evaluate the addition of two Master's programs, two Bachelor programs and other academic and technical programs through 2025.

<i>Objective A</i>	Evaluate and review potential new courses.
Measurement Tool (who, what, how, when)	The Curriculum Committee will approve as indicated all course submissions through a review of the rationale, syllabus, and course description monthly.
Measurement Goal	Review and approve new course requests at the monthly meetings. Report the number of new courses approved by June 2018. Report the number of courses that have been enhanced by June 2018.
Findings/Results	A total of ten new courses were approved, including 3 for the Indigenous Research Methodology Certificate. The curriculums for several programs were enhanced such as adding Cyber Security to the IT degree and removing Java, which is no longer taught. An alternative way of offering the MATH courses through College Algebra was be started in the Fall of 2017. This program is successful and will be continued with some revisions to improve it. A pilot project for offering First Semester Courses that involves coordinating concepts across several courses was tried on a small group of students in the Fall of 2017. This program will be expanded to include more students and the McLaughlin and Mobridge sites in the Fall of 2018. It will undergo so revisions this summer to improve it for the fall.
Data Analysis	Submissions and discussion this year demonstrated more commitment from faculty to ongoing evaluation and assessment of courses and programs.
Action/Recommendation	Continue with this objective.

<i>Objective B</i>	Evaluate and review potential new programs.
Measurement Tool (who, what, how, when)	The Curriculum Committee will approve as indicated all new programs through the use of the program review process specific to new programs.
Measurement Goal	The curriculum committee will review and approve new program requests at the monthly meetings.
Findings/Results	A Certificate in Indigenous Research Methodology (graduate education certificate) was approved for two cohorts. The first cohort started Fall 2017. In May, HLC notified Dr. Ressler that the BS in Social Work is approved.
Data Analysis	This process facilitates the development and streamlining of programs and courses at Sitting Bull College.
Action/Recommendation	Continue with this objective.

GOAL 3: To foster the inclusion of the Lakota/Dakota history, culture, values, and language in the academic environment.

<i>Objective A</i>	Explore, evaluate, and reinforce the inclusion of Lakota/Dakota history, culture, value, and language in current academic programs.
Measurement Tool (who, what, how, when)	The Curriculum Committee will utilize the program review process and rubric to examine and assist programs to examine the inclusion of Lakota/Dakota history, culture, value, and language in the programs.
Measurement Goal	Program Review reports will include discussion on this content. The review of the report by the curriculum committee will include criteria on the rating rubric that focuses on this cultural component.
Findings/Results	The inclusion of the cultural component discussion in the program reviews was very strong. Ratings by the committee on the cultural criteria for all three programs was either Maintain or Enhance.
Data Analysis	Ratings by the committee on the cultural criteria for all three programs was either Maintain or Enhance which are the highest two ratings.
Action/Recommendation	Continue with this objective.

<i>Objective B</i>	Explore and support the development of offerings on Lakota/Dakota history, culture, values, and language and how to incorporate these into the academic environment and programs.
Measurement Tool (who, what, how, when)	The Curriculum Committee will approve as indicated all new programs and courses using the program review process specific to new programs and courses.
Measurement Goal	The curriculum committee will review and approve new program and course requests at the monthly meetings.
Findings/Results	A graduate certificate in Indigenous Research Methodology through the education department was approved. The first cohort started Fall 2017. This included three new graduate courses and some revisions to existing graduate courses in education to focus on indigenous research.
Data Analysis	A feasibility study is being drafted with the possibility of making this certificate a permanent offering. Allowing some things to be offered short term such as this certificate or the math and First Semester cohort enables exploration and support for the development and incorporation of Lakota/Dakota culture, values, language, and history into the academic environment.
Action/Recommendation	Continue with this objective and this approach.