

**Institutional Outcomes Survey  
2013 FA**

**Sitting Bull College  
Sitting Bull College**

<b>Student Outcomes Survey</b>	<b>General</b>						
	<b>Responses</b>						<b>Overall</b>
	<b>P</b>	<b>F</b>	<b>A</b>	<b>G</b>	<b>E</b>	<b>N</b>	<b>Mean</b>
<b>Q1</b> Rate your skill level in demonstrating this outcome.	0	1	1	3	3	<b>8</b>	<b>4.0</b>
<b>Responses:</b> [ <b>P</b> ] Poor=1 [ <b>F</b> ] Fair=2 [ <b>A</b> ] Adequate=3 [ <b>G</b> ] Good=4 [ <b>E</b> ] Excellent=5							

<b>Student Outcomes Survey</b>	<b>General</b>						
	<b>Responses</b>						<b>Overall</b>
	<b>P</b>	<b>F</b>	<b>A</b>	<b>G</b>	<b>E</b>	<b>N</b>	<b>Mean</b>
<b>Q2</b> Rate your skill level in demonstrating this outcome.	0	1	0	5	2	<b>8</b>	<b>4.0</b>
<b>Responses:</b> [ <b>P</b> ] Poor=1 [ <b>F</b> ] Fair=2 [ <b>A</b> ] Adequate=3 [ <b>G</b> ] Good=4 [ <b>E</b> ] Excellent=5							

<b>Student Outcomes Survey</b>	<b>General</b>						
	<b>Responses</b>						<b>Overall</b>
	<b>P</b>	<b>F</b>	<b>A</b>	<b>G</b>	<b>E</b>	<b>N</b>	<b>Mean</b>
<b>Q3</b> Rate your skill level in demonstrating this outcome.	0	1	2	2	3	<b>8</b>	<b>3.9</b>
<b>Responses:</b> [ <b>P</b> ] Poor=1 [ <b>F</b> ] Fair=2 [ <b>A</b> ] Adequate=3 [ <b>G</b> ] Good=4 [ <b>E</b> ] Excellent=5							

<b>Student Outcomes Survey</b>	<b>General</b>						
	<b>Responses</b>						<b>Overall</b>
	<b>P</b>	<b>F</b>	<b>A</b>	<b>G</b>	<b>E</b>	<b>N</b>	<b>Mean</b>
<b>Q4</b> Rate your skill level in demonstrating this outcome.	0	0	3	3	2	<b>8</b>	<b>3.9</b>
<b>Responses:</b> [ <b>P</b> ] Poor=1 [ <b>F</b> ] Fair=2 [ <b>A</b> ] Adequate=3 [ <b>G</b> ] Good=4 [ <b>E</b> ] Excellent=5							

**Question:** Explain how this outcome was revealed to you at SBC and provide an example of the way(s) the outcome assisted you in achieving your educational goals.

**Response Rate:** 100.00% (8 of 8)

- 1 In the time frame of two years I've found my skills of reading and writing have improved through the courses I've taken and the work I've accomplished. I feel more confident in expressing myself, in my work and in the classroom.
- 2 Technical and critical thinking skills were explained to me by way of example, where we needed to reason out methods of achieving a goal, enacting the method, and then observing the results until the goal was met. I was able to utilize this outcome in many ways throughout my educational career to work with my teachers and fellow students toward my goals.
- 3 Most of all my classes especially in the Environmental field we display some sort of critical thinking whether it be in labs or discussion.
- 4 My English 2 class was where I first learned critical thinking skills, my instructor had a way of getting us students to try different thinking methods and how to apply them to not only in class but outside of it as well with our every day situations. I liked how he opened up my mind to various techniques, it changed my outlook and how I take on problems, I can say that those skills would later on benefit me in my science courses as those have a lot to do with technical and critical thinking.

5 I have been taught critical thinking skills at the higher education level by taking the English and speech courses. I enjoyed taking the speech because the Carla (the instructor at the time) pushed us to think more about an subject from all angles. In this class we also learned more about making power points and how to properly perform a presentation. During this course I displayed many new technical and critical thinking skills orally to peers as well as other instructors. This has helped me every much in my field of employment working with other educators, parents and community members.

6 Math, nursing, and speech classes were a big factor. These classes made me think, outside of the box. They also had me speak out more.

7 The question has "effective oral an", I guess this was another way for you to determine if I was good at critical thinking. By not finishing that sentence correctly it made me think what you could have possibly meant by that. Either way I am a better critical thinker because every day I am challenged to think outside of what is normal in everyday. When I reached my core classes, I was presented with questions that didn't really have a definitive answer. The answers were based on observation, and personal experience. They were my answers, not the normal right and wrong answers. So aside from the find the right answer type of education I had in high school this one breaks through that border and starts to allow me to think about things outside the box.

8 You are an adult now, no one is going to walk through step by step with you. This experience is all based on how well you apply yourself, thinking with a negative attitude can lead to a poor decision and a positive attitude can take you a long way through this experience.

**Question: Explain how this outcome was revealed to you at SBC and provide an example of the way(s) the outcome assisted you in achieving your educational goals.**

**Response Rate: 100.00%** (8 of 8)

1 I've been fortunate to be apart of the Student council and have worked with the Culture club as well. I've also given presentations to the student and staff bodies as well as the community at large.

2 Leadership skills were explained to us in a variety of ways, in that some of us needed to take leadership roles and work with our classmates to accomplish our goals. We learned to respect leadership and to take action when no leader was apparent. In this way we learned how to take charge and be in control of our own goals.

3 Working in groups has helped me a lot. It also helps me create a group study.

4 I feel as though the clubs and events that I have joined in the past and am currently a part of is where I get the most out of obtaining leadership skills. It's where I am able to show that I can be a dependable and responsible person, and I am learning more on how to better those skills.

5 I have had many early childhood education course that at times required us to pair up or to be apart of a team. During this time I had taken on the responsibility of being the leader because I felt that I help lead and teach the others because I have been a Head Start Teacher for three years. We completed many tasks and projects that were assigned during these times.

6 The psychology classes are what opened my eyes to these skills. Student success teaches you ways you can strengthen these skills.

Students will display leadership skills that promote ethical, responsible, dependable,

7 This is written weird. I started to get more comfortable and to see the traits in myself and others around the second year of education. I developed a relationship with my professors and after a year I had learned a lot from them. When I was having trouble with work they would help me out by tell me how to study. By listening to them I learned how to better take notes, and how to find the answers easier by referencing the notes you have taken, "The value of a highlighter". These were all lessons I took to heart. So I learned a lot more than my coursework from my professors. They taught me how to learn.

Later my brother had started in the same program as I had and he was struggling in a core class that I had struggled with before hand. So I took it upon myself to help him with the work. He thought I was going to basically give him the answers, but I didn't. He would have been worse off if I had. I found myself coaching him, and telling him how to find the answers that I had found. It would have been harder if he didn't have my help. I taught him how to mark his pages, how to take notes, how to keep himself motivated when things got hard. In the end I had just taught him what I had learned the hard way when I was in the class he was in.

8 You are made aware of the different groups that are on campus and given many opportunities to get involved in different things. I was approached on two separate occasions to become a peer mentor and a tutor as well,

given those opportunities I set out to try to and find what made the students feel more comfortable and willing to accept help in the areas that they struggled in.

**Question:** Explain how this outcome was revealed to you at SBC and provide an example of the way(s) the outcome assisted you in achieving your educational goals.

**Response Rate:** 100.00% (8 of 8)

- 1 I've learned in my time at Sitting Bull College to meet the challenge with the tools I've learned and practiced. I feel that I do represent the college when I am out in the working world and need to be at my best when working with others.
- 2 We are always taught to be fair and ethical in our works, and were taught from the beginning that cheating and being untruthful undermined the goals of education. Being ethical promotes work relationships and makes it easier to collaborate with others, and maintain integrity in a professional environment. Being ethical was a way to be respected and display integrity towards others.
- 3 Transitions class has helped me greatly by creating a resume and also how to conduct a professional interview for obtaining and job as well as keeping one.
- 4 My Transitions (Job Seeking) class has made a big impact on me, I feel as though I have learned so much just from reading the book all the way to class participation. It's definitely a course that has helped me with other classes and programs.
- 5 A course that I really enjoyed being apart of was the transition course with Nacole Walker. During this course I learned a lot of new knowledge that I can apply to my place of employment. I liked that we had hands-on activities and role playing to help us get more out of the course. I believe that by taking this course it better prepared me for when im ready to apply for a new job.
- 6 The transitions course helped with work ethics. It takes you further into preparing yourself for the job area.
- 7 I have a bank account now because the college provided a representative from Wells Fargo Bank. I now save money when before I did not. Also the stress from Midterms, and Finals definitely made me work on my time management. A professor recommended timing my breaks so I keep myself on track. It's helped me a lot. I have a playlist of music that is exactly 1 hour. After the hour is over I get back to work.
- 8 Preparing yourself for the next step after college is all up to you, you can't expect your instructor to hold your hand and guide you through everything. You must be willing to put in the time and effort to make a difference and accomplish your goals.

**Question:** Explain how this outcome was revealed to you at SBC and provide an example of the way(s) the outcome assisted you in achieving your educational goals.

**Response Rate:** 100.00% (8 of 8)

- 1 Sitting Bull College, I believe, practices the essences of the message that Sitting Bull expressed what the college utilizes "Let us put our minds together to see what we can do for our children." This I believe is what we take with us as we graduate and carry our work into our many different fields.
- 2 It is difficult to not be immersed in the culture of the people at SBC in one form or another. Most classes have a reference to the old ways in one way or another where applicable, and knowing the ways helps relate back to cultural events and presentations, and how the events depicted therein affected the people who are native to the area.
- 3 My advisor tries to incorporate out culture into Environmental Science. He tries to pull Native American cases or findings into our research/lab/discussion as much as he can. He also advices us to look at Tribal situations and compare with off land ones.
- 4 Almost every class that I have taken displays some sort of relation to Native American culture, especially my environmental science courses, the instructor(s) have discussed with us before about how it ties into our culture which a lot of the time has made it much more interesting for me.
- 5 Since being at Sitting Bull College I had taken a few Native American based classed. The course that stood out to me was the Ethnobotany. I have never been a fan of science but this course has intrigued me to the point of thinking about going into biology. The instructor Linda Jones was very passionate and knew a lot about the subject which really helped in getting the most of the course. During this course we learned the Dakota/Lakota ways of saying the names of the plants and also how traditional they would be used. I really enjoyed that part

about the class and I now apply that knowledge to my every day living.

**6** We are required to take a Native American studies course. I have taken two. I loved the language class, because it pushed me outside of my comfort zone. It has taught me things about our culture that I would have never guessed.

**7** I went to college alongside my father and he was studying to become a native american language teacher. So I was surrounded by culture. He would talk to some of his friends at the school in Lakota. We put up Tipis just for fun. There is a culture club, that I did not participate in but it was always there if you wanted in. You are always around the native american culture in this college, even if you aren't looking for it.

It's the college acceptance of me that allows me to reach my educational goals. This was an awesome starting point. I would stay here if they offered a 4 year in computer science.

**8** Not knowing a lot about the culture, I honestly learned quite a bit from Michael Moore's class and the other students over the past semesters.