

Sitting Bull College

Spring 2011 Graduates Evaluation Results

Business Name: Indian Health Service; Sitting Bull College; Standing Rock Diabetes Program; Sioux County Social Services; U.S. Geological Survey; Kampus Kids; Standing Rock Sioux Tribe Tax Department; Medcenter One Mandan Living Center; Standing Rock Sioux Tribe EPA; Quenzer Electric; Standing Rock Clear Vision Project; Standing Rock Tribal Gaming Department; Standing Rock Propane – MVP; Standing Rock Finance Department

The information you give is confidential. No data will be associated with the name of your business.

Rating System:

- 4 – Above Average... Outstanding performance; exceeds requirements consistently.
- 3 – Satisfactory... Average; acceptable performance; meets most requirements consistently.
- 2 – Fair... Performance below average; deficiencies are noted; improvement is needed; occasionally meets expected results.
- 1 – Unsatisfactory... Unacceptable performance; consistently below expectations.
- 0 – Not Applicable... Not required for internship. No chance to observe.

Please place a (☐) mark in the appropriate box that best describes the graduates performance in each area:

	4	3	2	1	0
Work Attitudes and Habits					
DEPENDABLE? Is punctual, is not excessively absent from job, generally dependable.	2011 2010 2009 2008	3.39 3.67 3.35 3.62			
INITIATIVE? Strives for increased responsibility, seeks out work, keeps busy, willing to put in extra time.	2011 2010 2009 2008	3.52 3.58 3.35 3.46			
PROFESSIONAL MANNER? Displays self-confidence, dresses appropriately, handles situations effectively, creates a positive image.	2011 2010 2009 2008	3.48 3.41 3.18 3.38			
RECOGNIZES WHEN HELP/ADVICE IS NEEDED? Asks pertinent questions, seeks clarification when needed.	2011 2010 2009 2008	3.48 3.58 3.18 3.31			
PRACTICES SAFETY HABITS? Follows prescribed safety standards, takes care of company property.	2011 2010 2009 2008	3.65 3.52 3.71 3.46			

	4	3	2	1	0
Knowledge and Skills					
COMMUNICATION SKILLS? Effectively presents facts and ideas both oral and written, effective listening and nonverbal skills.	2011 2010 2009 2008	3.43 3.50 3.29 3.46			
WORKS COOPERATIVELY WITH OTHERS? Participates as a team member: respects peers, subordinates, supervisors, and customers.	2011 2010 2009 2008	3.61 3.41 3.35 3.46			
KNOWLEDGE OF TECHNICAL EQUIPMENT ON THE JOB? Computers, business software, general office equipment which may include copiers, fax machines, telephones, printers, etc.	2011 2010 2009 2008	3.52 3.58 3.53 3.54			
RESOURCEFULNESS? Portrays problem solving ability, recognizes potential problems and makes corrections, adapts to new situations, finds sound alternatives.	2011 2010 2009 2008	3.48 3.33 3.35 3.46			
INTEGRITY/ETHICS? Exhibits discretion in handling confidential information, dedication to job/company, acts appropriately in situations when ethics are questioned.	2011 2010 2009 2008	3.61 3.50 3.29 3.61			
ORGANIZES AND HANDLES MULTIPLE TASKS? Adapts priorities to situation, uses good judgment, completes tasks on time.	2011 2010 2009 2008	3.43 3.50 3.71 3.38			
WORKS WELL UNDER SUPERVISION? Accepts advice and supervision, listens and carries out supervisor's instructions, profits from constructive criticism.	2011 2010 2009 2008	3.52 3.58 3.24 3.58			
OVERALL RATING OF OUR INTERNSHIP? Job knowledge, preparation for employment.	2011 2010 2009 2008	3.50 3.50 3.50 3.50			

1. Approximate number of Sitting Bull College graduates who are currently employed? (Check one answer)

14 Employers Responded

1 to 3 13

7 to 10

4 to 6 1

More than 10

2. From your experience in working with our students what would you suggest the college do to make certain our students are better prepared to enter today's workforce?

- Some of the skills that I have found lacking result more from the student personally and cannot be taught in a college setting. Professionalism (having pride in your work and making your work product look good) (Not letting your personal life affect your job)
- Tribal politics; Chain of Command
- Transportation is the biggest problem I've had, with today's gas prices it's hard to travel 30 miles to work every day. We've got lucky with (employee) who is willing to travel to go to work. You are doing a fine job.
- With limited number of jobs available on the reservation the students should be provided with information on different options for their skills. Ie: private sector, of-reservation.
- I don't think that it was necessarily the education process that needed improvement, but rather that the individual was unable to see his/her weaknesses and grow from constructive criticism. The graduate could have used more education on documentation and "what to and what not to" chart.
- Work ethic - Don't know if that can be taught at college. They need to do the best they can at any job level. Take pride in their work regardless of position or job.
- Stressing the importance of time and attendance and being prompt and accountability. Going to school isn't any different than going to work. I also think making students aware of programs (local or surrounding areas) available to such as child care, housing assistance, TANF, etc. that can make a transformation from the student life to their career would be useful. I think childcare can become an issue with families with young children who are attempting to find (or keep) employment who can't afford or find a dependable childcare giver.
- Work ethic
- Ensure they know about the possibility of working other than normal shifts, for those jobs that have more than one shift.
- No suggestions - excellent employee. A+++
- Work with Human Resources on program demands.
- No Comments (12)

3. Would you consider hiring Sitting Bull College graduates in the future? (Check one answer)

Yes 13 Maybe 1 No

4. Would you consider providing a paid/unpaid internship for an SBC college student?

Yes 4 Maybe 6 No 4

~~~~~  
Total Degrees: 72 = Undergraduate 56 (23 Cert; 2 AAS; 11 AS; 20 AA) + Graduate 16 (16 BS)

~~~~~  
24 (Working) + 11 (In School) + 11 (Not Working) + 17 (No Information) + 9 (Self Employed)