

## 2011-2012 SBC GRADUATES SURVEY

The administration of Sitting Bull College established seven student outcomes, which they consider important to the successful achievement of your educational goals. Please explain how you were exposed to each outcome and in what ways you were assisted in achieving your educational goals. Please list examples with each of the following student outcomes. After you have entered your written answers please give a rating of: 1 poor, 2 seldom, 3 adequate, 4 good, and 5 excellent on the line indicated with "Rating:"

1. **Student will be able to communicate effectively, both orally and in writing, synthesizing critical thinking skills. Rating: 3.57**

(This outcome could have come through classes, participation in events/contests and specific course.)

I really enjoy being a student here at SBC and the instructors are very helpful. Mr. Moore has not only taught me communication skills but life skills too.

English and Speech were hard but there was help available.

Speech class gave me a good foundation to reach out to others and view other people aspects in areas in I was unaware of.

I discovered I had better writing skills than I actually thought. I had an excellent semester of my English and Speech classes and a horrible semester with the class I thought I would do good in. I in fact started to question myself in what I wanted to do with my degree and now I still don't know. I find myself discouraged and beat.

Though English and Speech class I learned to be more confident when I am speaking in public. The qualities I learned in these classes enhanced my writing skill for future assignments in other classes such as Environmental Issues and Lakota Culture. Also I learned how to properly present information in front of groups of people. This helped in my Biology class this semester when I had to present and teach a lesson to my peers.

Most instructors will have you do group work to help visualize and suggestions of your peers as well as opinions.

In my classes this semester we were asked to discuss what we have read and asked for writings.

My English instructor was very thorough, and other instructors used writing assignments to encourage critical thinking and application skills for course content. Most instructors, who knew my goals of attending seminary for theological training, encouraged me to apply my theological training in my writing.

In my last year of SBC classes we had to communicate both written and orally. We had to complete power points and then present them in front of the class.

Class presentations, discussion groups and open ended creative assignments.

I was exposed to critical writing and thinking from day one at SBC. Renee Froehlich's English I & II are both an asset to any program. These classes allow students, who apply themselves in an aggressive manner, the chance to enhance their writing skills enough to confidently enter into a 4 year program or move on to a graduate program when leaving SBC.

My classes helped me with my overall speaking skills; especially public speaking. I am usually shy and afraid to speak but my now I am more confident.

Since my time here at SBC due to the small class sizes, and one on one availability of the instructors, students have no excuses to be lacking in these categories. Whether its presenting research, or taking part in the different activities during AIHEC I believe students exercise all parts of this question.

Speech class, doing speeches. Group work in job seeking skills. Doing presentations in front of the class.

In class participation is a must to learn these skills!

I was able to go and talk to my instructors if I had difficulties in understanding any of my assignments. My instructors were very helpful teaching me skills on the computer to send assignments through the e-mail or my sbc.

I have had to do many different presentations in my four years. Besides my speech class that made get up in front of a group of people and give a speech, most of the science courses made us present power points.

I was exposed to this through my English I, II, and Speech courses. My English classes required a series of written essays, all with an original thesis, each made to the best of my abilities.

In class participation was where I learned more about the rest of the students in my classes. It was interesting to find out what the rest of the class thinks about our learning experiences.

Speech, and English classes were a requirement, so these classes are the ones that helped me become a better writer, speller, and a better overall speaker.

My instructors were very helpful and allowed me to become a better student

I have had practice with this in speech, English and other early childhood classes where I have had to make a presentation. I feel that this class has helped me throughout the years during public events where I would need to speak if needed.

As far as communication and critical thinking, I feel my skills have dramatically improved. Being that I am enrolled in the Nursing Program, I am expected to demonstrate proper communication and critical thinking skills. Being put into a clinical setting definitely forced me to improve these skills. I now feel that I can communicate effectively with both writing and oral communication. As far as critical thinking skills, I feel that my degree choice has also helped me develop this skill. Like communication, critical thinking is a must when working as a nurse in the hospital setting.

As a student of the Building Trades program, communication is a very important aspect in class. We need to speak clear and precise instructions or measurements in order to get good results depending on what we are building. Critical thinking is used all the time due to the requirement of on the spot thinking or knowledge of what do do.

The class that really made me do some thinking would have to be Stats with Tim Krahler. I would really struggle even to get through basic problems and he would help me to understand them with a different method, to make it easier for me to comprehend. Another class was when I first started, was English classes with all the grammar, they were pretty challenging to me. I guess I used to much slang in my writing, so I had to change my way of writing almost like breaking a bad habit. (haha)

A number of classes that I have completed here at Sitting Bull helped me build my communication skills. I was offered opportunities to write, talk, and speak to my fellow classmates, instructors, and advisors to ensure my educational goals were being achieved. Almost every classroom offered students with a chance to speak and/or share opinions during classroom assignments and discussions. Critical thinking was not stressed, but rather incorporated into the classrooms and was then built upon during the length of each semester.

English and just being around other students is how I got better communication skills

I have been exposed to this in my nursing classes when we have to present certain topics. I have also been exposed to this during my speech course.

Almost everyone on campus has an active SBCI account but there are instructors who aren't so savvy with the computers or the email. In some cases one of my instructors had my grade down to a D because she couldn't find the work I had sent them. They didn't know where to look until I had to get on the computer myself and walk them through it.

I think that being in the business program it helped me a lot with my communication skills both orally and in writing. In almost all of our core classes we have to make a few presentations with papers APA style, maybe the general studies students should have to make more presentations.

In my speech class, I was able to start communicating both orally and in writing.

Well most of the time if I have a problem I do a face to face with my instructor, but if I email them it takes maybe a day for a reply. I really do not know how to answer this anymore.

In several classes, I was encouraged to ask questions, add input or just express my views. I found it easier since classes are smaller here in SBC. I believe that the more recent input of doing power point presentations has been really beneficial to me in not only being able to speak in front of others but what it takes to get to that presentation.

I finished English 110 satisfactorily and I am now able to write an essay.

Ability to communicate has become more effective due to the education learned at SBC.

English 110 and 120 has assisted me by improving my writing skills. These classes have dramatically improved writing comprehension and style. The APA writing styles has opened up a degree of professionalism that I will use the rest of my life. Business Communications is another class that has added another dimension of professionalism for me. These are awesome classes!

I paid attention to all my English courses and utilized the writing center when I was in dire need of help with writing papers.

For LLEAP, I am now armed with the knowledge in how to write, read, listen and speak in the Lakota language. This confidence I got from this program has also allowed me not to be afraid to speak in public in English, so this course has given me confidence in something that I have always had trouble in and that is public speaking.

I do a lot of volunteering in my community with holiday events to the yearly pow-wow held every June. I find that this had developed new friendships and this has helped me get to know everyone and they know that I am always willing to help out when needed.

In the Environmental Science program, excellent writing, and oral presentation skills are necessary to acquire and exhibit, especially since the main component of this program is to present a scientific research project. During my time spent in this program, I've been able to successfully author 3 research project proposals and present two of them for Sitting Bull College's graduation requirement for the associate's and bachelor's degree.

Classroom discussion while attending Sitting Bull College has greatly improved my listening and oral skills. It has also improved my vocabulary which makes everyday discussions interesting and important.

In all of my nursing courses I have been required to write papers and present them orally to an audience. I have also taken English II and was required to voice my views and ideas during this class.

I struggled in writing to the point where I dreaded class. I was first in foundations English, and worked my way through retaking English courses for a long stretch. Now when I look back, I know I lacked confidence in writing. I can type up a report in no time now.

I have learned to communicate more effectively in writing and through my English I and II classes.

There were many group discussions throughout my classes.

Speech has helped me become a more organized speaker.

My English and Speech classes helped me, I didn't know there was so much to learn about English!

Presentations, oral and written and participation.

**2. Students will develop their own leadership and community building skills.  
Rating: 3.46**

(This outcome could have come from membership in clubs/organizations or holding offices in these clubs, attending conference/workshops offered for students and the public, or by volunteering in your community or district.)

AIBL member

It seemed like every day I learned something new from one of my instructors about morals or how to be a role model. It may have just been something they said and did not even realize how it could have an impact on us.

Due to time constraints and personal obligations I was not able to participate in any clubs but I did purchase food at sales.

I myself never had time to participate in any of what the college had to offer because of my job.

I was on elected to various boards and was able to utilize my SBC classes in addressing issues that came before the board.

Be leading us in class experiments instructed by the teacher.

I see the same students involved in everything.

I didn't develop from any clubs or organizations; I however became more active in my district by attending district meetings and picking garbage from the ditches.

I have learned that it is important to participate in extracurricular activities because then they can continue in the future. I also helped judge the Middle School science fair when I was doing student observations last semester. It was nice to have the younger generation to look up to me in the science field. Also having the opportunity to plant the medicine wheel garden I have ignited a new desire to start a garden of my own.

Because I worked full-time while attending SBC, I chose not to participate in group events, mostly because the groups met during times when I needed to be at work. I enjoyed certain class projects that required or encouraged students to work together; I built relationships and community skills through these class projects.

I volunteered to sit on a Juvenile Advisory Board Committee with the Juvenile Courts to help or assist with the juveniles on Standing Rock.

I have to admit, that I had to MAKE myself get involved in student activities during my first year at SBC. At that time, there really wasn't anything or anyone who came out to recruit for the clubs or Student Government. Once I made myself be involved, I quickly made friends, most of which are people that I will keep in contact with, long after I graduate from SBC.

I did not really get a chance to take part in extracurricular activities, not by choice, but due to being really busy with work. I am a part time firefighter and we are really dry here on Standing Rock. I did attend a few workshops including National Wildlife Society Conference, both locally and nationally throughout my schooling. I do recommend that SBC has more volunteering, just due to the high number of elders on Standing Rock, and the high numbers of young kids.

## AIHEC

I assumed managerial tasks during internship and helped fellow classmates.

Since becoming a student at Sitting Bull College I have been focusing on having a healthier and more positively balanced diet. Through experiences I have only seen benefits from the new lifestyle change. I like to learn now and think learning something new should happen as often as possible. Constantly evolving to a better individual begins by having a willingness to make changes and adjust lifestyles for the better. Socially I feel like I am able to be a better contribution to my friend's lives with a positive attitude to motivate others to do better and participate. In culture class I learned a little about Lakota spirituality and have realized a lot of the things I believed as a little girl were very similar to how my families' ancestors felt many generations ago.

My building skills came by communicating with teachers and students about our courses, and the homework that was done in groups.

I haven't been a big part of student politics or clubs, I wish I were and was offered several times. I have attended many different conferences and contributed to my school in that way.

I haven't been exposed to any volunteer work in my community or district. However, I can closely relate to this through my internship at Standing Rock Telecom. My internship required leadership to step up and help others, who needed help.

I wasn't a member of any clubs or organizations the college offered, because I was employed full time, and attended evening classes. I did not have the time for this.

I have developed these skills by getting more involved while in my conflict resolution class.

I feel I have been exposed to these skills through my nursing program. I was able to take charge when needed, and also by doing community volunteer work that was required for a class assignment. While I feel that I am able to demonstrate leadership, I feel that there is room for improvement.

In my program taking charge and letting people know what to do is important. What is also important is building healthy relationships with your fellow students. A large portion of the program requires you to think as if you were on the job site having people doing the right things at the right time.

I was unfortunate to have joined a club, because my class was going on at the same meet time as cultural club.

I know I am a leader inside; I am basically a business woman. I am a socialite and love helping people. I work hard to achieve what I want in life. I never give up no matter how hard a situation may get. I feel I used to be very offensive when I first started college, but now that I am more educated in life, I see things at different angles and know what a person is going through. From here I will finish out my job and continue on to my next endeavors, wherever the path takes me I will follow.

This something that I believe SBC is lacking in. There is not enough clubs or organizations to meet the needs or wants of the students. Currently there are only two active clubs that I know of. And it was very hard for students to attend these clubs as their times conflicted with another class of mine. I would have like to become involved with them but was unable to.

In most classrooms, there were opportunities to show leadership skills and many activities incorporated group discussions, therefore creating that sense of community building. With SBC being a smaller community based environment, the curriculum offered an achievable chance for students to attain better leadership and community building skills throughout the course of each semester.

I was involved in many different kinds of clubs and I volunteer here and there. I for one am not one to join clubs but I do have enough things going on in my life that show I have very well developed leadership skills. I don't know how those who have joined clubs are but I am sure they all have developed leadership qualities.

I felt I developed leadership skills while in my nursing classes when we were asked to put together community projects.

Before attending SBC I was already an active volunteer in my community. But by attending meetings and joining clubs I have gained a sense of roles in which the members of a quorum have.

I personally have not joined any clubs or organizations here at Sitting Bull. We have done group activities in class and I enjoyed it very much, but I have not seen any clues here in the school that hints of a club besides posters. Some people enjoy them but I do not find them interesting.

I was asked to be the 'note talker' several times in class and school functions, and in a way I felt I was in charge of an important part of the group.

I don't think that a lot of the organizations and clubs take the schedules of all prospecting members into consideration. I have tried to be part of different clubs but the times the meetings were being held were impossible for me to make.

I have volunteered to help clean and rake a community member's lawn.

True. To enable them to build on their education participate in their community and reach some objectives.

As a non-traditional student, I have attended numerous conferences related to my job experiences before being enrolled at SBC. But, the most beneficial class that has assisted me with community building skills is the class taught by Mr. Al Nygard which is Native Community Development. This class has gone beyond any conference that I have attended by exploring new dynamics that are specific to Native populations. By using techniques that are proven to work, this class is worth every cent paid by SBC and I would recommend this class to anybody who is interested in a leadership position or anybody who is interested in community/self development.

I developed my own leadership from working. I had to lead a team of workers for Buckley's lawn maintenance during the summers.

Job seeking helped me volunteer and give back to my community.

Being involved in student government and other various clubs has helped me in leading by example. I make sure that people see me there EVERY day. It is important to be able to project yourself as to what you want to be by just doing it.

I've had many opportunities to work within the ranks of Sitting Bull College as a peer tutor, a mentor for various community camps aimed at local youth, scientific research programs, as the library assistant, GED tutor, and in the Kampus Kids Daycare as the supervisor for a time. These experiences solidified my confidence in working with my community and gave me the voice I have now. I'm also very skilled in many areas related to Environmental Science, for example I am an EPA certified lead-based paint risk assessor for the Tribes Region 8 area and co-own Oahe Environmental Consulting where I am the current CEO.

Sitting Bull College is a non-traditional college that exposed me to many different students of all ages and cultures. As an older student I am able to offer my common sense to younger students while they give me the motivation to excel at this level of academics.

I am involved in my community; I attend district meetings and am on LIEB board.

There are many groups provided to assist students with their leadership and community skills.

I did not have time to participate.

There are many things offered but I don't have the time to attend.

**3. Students will value and develop a balanced physical (body), intellectual (mind), social (heart), and spiritual (soul) life-style. Rating: 3.40**

(This outcome could have come from classes, activities, and other experiences you had encountered as a student.)

I have achieved a better balance with more discipline regarding attending class and studying.

Mr. Moore made me realize that I didn't know much about how to take care of myself, I am grateful for all that I learned.

What I learned and helped me the most in this category is that the people in charge wanted the students to succeed. They pushed us.

I would of liked to have learned more about how to deal with stress and how to relax.

I learned about myself and who I really am.

I learned how to balance my school life, work and home life.

I became more of an exploring type of person going out on the field with my class and other in similar fields became more social and calm with people working on the projects we had going on.

Again, coming together as a group to formulate ideas for to agree on something brings students together.

Lakota/Dakota class, class discussions and group activities.

While my instructors were very strong factors in the development of my intellect, I didn't feel very encouraged to develop my physical body or spiritual life-style through any of my courses. Few of my instructors helped us to think socially about our roles in society. Fortunately, I am very active in the community because of encouragement from family and my involvement in either church or traditional spiritual practices.

I utilized the weight room in the Entrepreneurial Center at SBC and participated in the Halloween costume parties with my daughter.

Since becoming a student at Sitting Bull College I have been focusing on having a healthier and more positively balanced diet. Through experiences I have only seen benefits from the new lifestyle change. I like to learn now and think learning something new should happen as often as possible. Constantly evolving to a better individual begins by having a willingness to make changes and adjust lifestyles for the better. Socially I feel like I am able to be a better contribution to my friend's lives with a positive attitude to motivate others to do better and participate. In culture class I learned a little about Lakota spirituality and have realized a lot of the things I believed as a little girl were very similar to how my families' ancestors felt many generations ago.

I have learned to keep trying even if difficult task. Take a short break then come back and try again. I have learned so much new information through all my courses that will help me in class, in my job, and in ever day life experiences. I've learned that it is important to take care of myself in a better way also and to be a better leader in my work place.

I believe that a majority of the students already have these qualities, but have yet to get the chance to exercise them. In the foreground of all my classes each instructor tried to incorporate some sort of native aspect to their course, which is a great idea.

I like how my body, mind and soul were all influenced by SBC. I am a more well rounded person.

As I student I try to work out regularly. I attend ceremony and sweats as much as I can.

Yes, I feel that I have grown in all of those areas. There aren't any physical training courses though, which I think would be nice.

I'm not too sure about physically balanced, but I have excelled through everything else. I'm glad they put exercise equipment in the entrepreneurial center.

I was glad I was able to attend SBC because it allowed me to stay close to home and stay in contact with my family. This alone allowed me to live a well-balanced life on and off campus.

The environment was great, calm and comfortable to learn in.

I have found that Intro to psychology has helped me, as well as the Lakota/Dakota Language class, as well as workshops or speakers that presented in class. I have learned new things from classes like this, and it helps me understand and learn. Also attended church has helped me spiritually and has made things flow smoothly.

I'd like to think I'm in a good physical shape, still sane, a good person to have a conversation with, and I'm slightly an atheist. School keeps me moving and in a social environment that requires me to think before I speak. It's not like we have a church or anything to mend our souls. I'd imagine that's something to be dealt with outside of school. As a student of sitting bull college I find that the most valued and developed aspect of this question is the Intellectual/mind portion.

I definitely feel that I have come through with this outcome. Being at SBC I feel that I have developed a healthy lifestyle. I have been exposed to stressful situations; however I feel that I have come through and developed a holistic lifestyle.

Well like I said I have changed for the better in my mind, heart and soul don't know about the body part. (haha) I guess I found peace with myself and know where I want to be. That I can achieve whatever I set my mind to do, whatever I want my heart to feel and have the spirit in me to never give up. I never learned this in a classroom it came from socializing and interacting with people and know where they came from and where they had been, having empathy for them and them teaching me what's important in life, an actual hands on experience.

I love coming to a small school and having more one on one attention. That's why I came to SBC but I feel that the experience that students should have during college is lacking. There needs to be more activities which everyone could attend, bottom line.

SBC seemed to offer plenty of student organizations. There was not a lot of promotion for negative acts or activities on campus. A lot of the culture and traditional knowledge was repeatedly brought into the classrooms and on campus for each student and the faculty to benefit from the idea of spirituality, health, and developing a strong mind, body, and heart.

Students have many different opinions on this question.

Like I have stated that I've learned to be a better leader and have stronger communication skill.

I feel the college has come a long way, I took classes years back and it is better now.

I have participated in many group activities as an environmental science major I have been required to do a lot of field work outside gathering data with my peers. The NUTRO program also have given me to opportunity to travel to Costa Rica to express other cultures and work into people in other conditions. Doing my internship at the water analysis lab has taught me the importance of working together as a team to accomplish a goal.

I would have liked to participate more in this area. There was a yoga class I really wanted to take but my class schedule wouldn't allow it. If there were more instructors in different areas I would have enjoyed them.

I feel that my whole life has helped with my mind body soul and heart. SBC has really helped my intellectual thought process.

I think that we as graduates of SBC do develop things such as our intellectual and social lifestyle. I don't however believe that SBC nourishes the physical or the spiritual lifestyle as much as they could.

I am going to college to learn and get an education, not for any of the things listed above. I have learned all of these values from growing up and experiencing them in life. I guess it would really depend on the student, if he sees it that way. I think it is good if someone has experienced this through going to college here but I has not effected me. Not so much physical, or social, but defiantly intellectually and spiritually since I was encouraged to do well in class which will transfer towards life.

I would refer people to attend SBC. I probably would have given up years ago; it's a warm and for the most part inviting environment.

I believe that those students who do value their body, mind, heart, and spirit before attending Sitting Bull College will be able to maintain those values, but I do not believe that these values are incorporated into any activities within the school.

I have enjoyed the classes I have taken and have met new people that I would not have met otherwise.

Continued education and physical fitness will keep you in sound, body, mind and soul. It helps you to understand and be physically fit to endure it.

The SBC experience has developed my intellectual capital and as far as social capital, I can say that I have observed commitment to the students from faculty. As far as body, I can speak for the availability of the exercise room for students as being a positive influence. For the spiritual component I believe that it is up to the individual student to pursue. I myself am a Christian by faith, preference, and by choice. If there is a spiritual aspect to the college it is unnoticeable and does not appear to be present.

I got plenty of physical exercise in the program that I was in. Intellectually I developed being a part of Student Government for two years. Social development is solely

dependent on the individual student. Whether they will be socially active in school or not, is completely up to them.

I developed an even more intellectual mind from my classes but the others I never really developed much from my classes or my experience at the college.

Sitting for six hours in one classroom or in one building for classes is not healthy, but that was the way my schedule was set up. Socially, I made some new friends this semester just by being a nice guy but not overly friendly. Intellectually, being in a Lakota linguistics class has certainly stimulated some interesting conversations! And Spiritually. Learning the Lakota language has been an emotional rollercoaster, it is a language that is in dire straits here on Standing Rock with under 300 fluent speakers, and none under the age of 45. Knowing that I am going to help shape future generations has been uplifting.

I've been fortunate to be selected for many of the summer programs for scientific research in the past which has given me the valuable opportunity to conduct research alongside my peers and form working relationships. I've worked with the NASA STEM Pre-service Teacher Institute as well as the REU Program for undergraduates. I am also the current Secretary/Treasurer for the Ecology/Environmental Science Club.

While attending Sitting Bull College I had the honor of attending the Native American Kinship class. If this class was taken by every adult member of our reservation it would change the outlook on who we are as a Nation.

I enjoy my classes very much; it is like a break for me to go to class.

I only worked on my mind n class.

**4. Students will be able to work effectively with others in a cooperative manner.  
Rating: 3.69**

(This outcome could have come from classroom activities, cooperative learning experiences, and internships or from another experience.)

Group work in classes.

I am currently doing an internship and I like the concept of learning new things, meeting new people and putting forth what we learned in the classroom.

I am able to use what I learned in class in my internships.

I learned how to work with others in class and this has helped me in my everyday life.

Again, being involved with several clubs such as Ecology Club, Culture Club, Student Government makes it imperative that these leadership and cooperation skills be obtained, maintained, and implemented at all times.

Classroom activities helped me get over my fear of speaking in groups.

During lab projects you need to learn to be cooperative on order to have any kind of happy memories in the lab projects.

I had an internship in the library that taught me how to get along with others.

Lots of group assignments and discussion.

Certain courses or instructors required or encouraged group collaboration on various projects.

I few of my classes required group work so that helped me learn how to work with others.

Team work skills built during class carry on over to other things.

In taking my last year courses, they have helped me work effectively and cooperative with others. In my Organizational Behavior and Business Ethics class has really helped me to understand their way of operation within the SRST.

Yes I developed these skills very early in my degree due to study groups in and out of the classroom, group projects, and internships. I had the chance to do two back to back summer REU internships, and I believe it was a very fulfilling experience.

A lot of my classes required group discussion, or hands on group activities which allowed us to work together cooperatively. I believe it helped me overcome my shyness and allowed me to work together and get to know my classmates a little better.  
We need jobs today!

We constantly work with other students an all of our classes, forcing us to make new friends and better our people skills.

I have learned to work with others in a group. Especially during the creative curriculum class I took. We did a group play, improvised, worked as a team, and learned that 2,3,7,9 heads are better than 1!

The communication was rare between students from different districts, would like to have been introduced to more people too. I tried to be talkative to others and be open towards others enough to be approached in class or out of classes too.

Team work is a must in anything if you are working with other students to attain a goal; why not work together? Sitting Bull College has strengthened this portion of education considerably in the Building Trades program.

My life-style is balanced now.

It has only been a few weeks experience at my internship; it does require team work in a cooperative manner.

I feel that's where the organizations come in. I see some students that never participate or are too shy to get involved, but once they were involved they had such a better attitude towards helping others, a better understanding, and a more appreciation in what they are there for. It's a learning experience. I feel everyone belongs somewhere, they just need to find where?

Yes and working together helps to accomplish a common goal. My nursing classmates are very close.

The one on one attention we get here is wonderful. And I believe this enable us to do more group activities and learn to work in a cooperative manner.

Before SBC, I was unable to work with others as well as I am now able to. Through class assignments, clinical, and campus gatherings, I feel my social skills have definitely improved.

The small classroom setting is much easier to adapt to, learn in, and benefit from here at SBC. It was very easy to communicate and learn together with my peers to work towards a common goal. The importance of this aspect in education was strongly, but not over-spoken, by a lot of the staff/instructors. It was also taught through good example

Doing group activities helps you communicate more.

I definitely had to learn to work with others especially in our community projects and our flu shot clinic.

Its up to the students on who they want to work with and or help. There are activities to unite students but all in all it always comes down to if the student really wants what SBC offers.

I do think that having a smaller class size enables the students and graduates of SBC gain a sense of trust and cooperative characteristics which we can use outside of the college.

Doing group sessions in class, I have not experienced any difficulty with anyone not agreeing to something. There are however some people who don't give their opinion, and are to bashful to say anything. But that is not a big deal.

Hearing from other students experiences was the most interesting aspect of learning here at SBC.

I have seen a lot more group work activity take place in classes over my 3 years of being a student here. I think that this group work is very beneficial when it comes to real life

work situations. It teaches you how to communicate better with others and how to solve differences within a group.

I have had several opportunities to work with others cooperatively in my soil science and job seeking skills classes.

Yes, being more educated helps you to understand and be more tolerant of other people. I believe that all the classes that I have attended contribute to this as well as student government and various clubs the college has to offer.

In class activities really help with cooperative work with others.

Being in college, you have to get along with each other the best you can in order to further evolve as a human being. Each class I am in has the same effect on me, and it is all in a very positive manner.

I've been able to work in many environments while pursuing a higher education here at Sitting Bull College. The classes I've taken and programs I was able to be a part of provided me with many opportunities to work effectively with many different types of people.

While attending Sitting Bull College I had the pleasure of working with students of all ages in the field. Working toward a common goal and experiencing a positive outcome brings great joy and fulfillment to the human soul.

I have been able to handle criticism while at work and from my instructors.

Environmental sampling class we all worked together to gather data.

In my classes we worked as a team helping each other.

I like it after midterms when all the students who are not serious leave and we can learn uninterrupted.

I liked working with my classmates and even formed friendships.

##### **5. Students will study American Indian Culture. Rating: 3.30**

(This outcome could come from participation in activities of the Culture Club, courses you took, participation in conferences/workshops and cultural events.)

I took Lakota, it was frustrating and I don't remember half of what was studied.

I know our Language is in danger of being lost but I don't feel we should have to take the class. We are paying for something not all of us want or feel we need. I would have rather taken a computers or math class that could help me earn a living.

I learned some things in Lakota class that I didn't know and I attended a Pow Wow.

I attended another school before transferring to SBC, and was raised in my traditional culture, so I cannot give an accurate accounting of how this outcome was applied except for the few classes I attended. Of those classes, the Lakota/Dakota culture was used very little. In some classes we watched a video in an attempt to satisfy the outcome, but I felt it was insincere and "fake". I thought more collaboration with cultural instructors could have taken place for our non-Native instructors and instructors that knew little of the culture.

LL is an awesome class! Mr. Blackman and Mr. Moore are the best!

I took Lakota language my first semester at Sitting Bull College. This was helpful to the Lakota culture and Native American studies classes I took throughout my Associates classes where I was familiar with some traditions and words that were spoke about. As an Education and Environmental Science student I have also been participating in developing curriculum and other classroom activities for an upcoming preschool Montessori program that we are establishing at the college. These children will be completely immersed in the Lakota language during these hours.

I really enjoyed Lakota Culture and Lakota/Dakota Language 1 classes. I was hesitant when I saw the male instructor but once I went through the class I was very impressed and enjoyed the class very much.

I took a language class and fell in love with the language, it was an honor.

Any and all classes that I was enrolled in, always made an attempt to discuss the cultural aspects in everything that we did as a class.

I went to a few Talking Circle meetings and the Pow Wow.

The closest thing would be the language class I took and I really struggled.

I did not get the chance to take American Indian courses until my last semester at SBC, but I do believe that those courses will influence everyone and anyone who takes them, even if that person is not of American Indian blood, or background. Of course the college pow-wow and during the season many individuals already attend this annual event.

My major at SBC was Native American studies in which the majority of my classes were culture bases classes.

The studies of Lakota culture has helped me teach the skills to my kids. These classes also helped my further understand the tradition ceremonies and why they are important.

I had to take several NA classes which taught me a lot about my ancestry, language and culture that I was never aware of before.

These classes help us understand the ways and how we should be spiritually. I do feel it has native culture and it has many events.

There were many events held while I was a student but I was not always able to attend due to transportation issues. I did attend a pow-wow, talking circle and culture club meeting once.

I frequently look back into my Lakota/Dakota dictionary to learn any word that I may be curious about. I also took a Lakota/Dakota language class, which required a lot of class team work to help each other learn.

I missed opportunities to join culture club because my class was going on and the meetings were on Fort Yates campus on the days I do not have to travel but I did go to Talking Circles.

I definitely had the chance to study the Native American Culture through my Lakota and Dakota class. Although I did get the chance to study it, I feel that I would want to study more.

Aside from having Lakota/Dakota language shoved down my throat, it was still a very interesting class. Despite not being able to pick up on the language quickly I still enjoyed the class very much. Although this is a requirement to graduate I didn't mind it as I did in high school having to take worthless language and tribal government classes. Those were a pathetic excuse for classes.

We are mandated to take so many credit hours of cultural classes. It is a good think to learn more about your history and culture.

Learn the Language and keep it from dying!

Learning the language helped me remember things I had forgot.

I feel that the Lakota/Dakota language the college offers through its courses are very helpful. These courses maybe need to be more centered not only with the language, but with how to treat others, respectfully. I see we are losing the language but where are the teachers; the students probably need to be taken and shown our morals such as interacting with the elders, showing a deep respect for our environment and all who dwell here.

I took Lakota Language which is a requirement. But I would have like to take more courses and learned more but my schedule just didn't allow for me to graduate in two years and take that extra course.

The traditional knowledge and culture was evident in every course I have taken here at SBC. I appreciate the efforts that SBC makes to ensure each student knows where they are, who they are and that the culture is an important aspect here on Standing Rock. Numerous clubs and organizations also incorporate this value. Going to school at SBC, an Indian college was much easier to find success in than going to a school off the reservation, but both have their benefits and each student should always keep their options open to continue their educations at a higher institution if they wish to.

This will let Native Americans learn more about their own cultures.

Lakota language class was a plus. It's been awhile, but I found that the language is more easier to know if I actually incorporate it into my daily routine. I have used the information learned and have applied it to my job. I currently work with children, and the language is used daily with the children.

I would have liked to learn more about our culture in a classroom setting. I again wasn't allowed to take another class of Lakota Language due to my class schedule.

SBC offers a language and a culture class here in which case people who have lived a traditional lifestyle. SBC offers the history of our culture to be taught and opinionated.

Yes students will be able to learn about the culture, mainly because it is a required class to have. I really do not like the idea of it being required. I would rather learn Spanish or something a person will experience in the world and not just here in the Dakota's. High School should be the only place here it should be required.

I'm unsure if students will study our culture beyond the walls of SBC. I know that I have been curious towards our culture after taking language courses and Native American culture courses.

I enjoyed my language class, it was hard but the instructor was good and made it very interesting.

Every class presented native culture in a different and interesting way. I learned a lot from that.

I do believe that our culture is incorporated in just about every class that I have taken in some way. Being required to take the Lakota Language class was a great learning experience for me.

I gave a cultural presentation involving bead work in my introduction to Microsoft office class.

Their participation will come from their own interests and how they want to lead their lives.

The Lakota Language and Lakota Culture were very interesting and were taught by some of our respected Lakota women, Ms. Mary Louise Wilson Defender and Ms. Gladys Hawk. These were very special classes for me and helped me to discover more about my culture and things I've never known before. Many things I could relate to as I had the opportunity to have known my paternal and maternal grandparents while growing up and they shared their stories and experiences with me. I am fortunate and blessed as I still have my maternal grandmother who is now 97 years of age.

My required general class helped with me learning Native American Culture.

LLEAP – and it is all about the language which is the basis for our culture.

I attended the annual wacipi event for Sitting Bull College in the past and have reveled in the beautiful regalia brought forth by our students. I'm very proud of my heritage and benefit from the cultural activities presented by the college.

Offering Lakota culture and language classes teaches people of all cultures the beauty and respect our people have.

I feel that the Lakota/Dakota language the college offers through its courses are very helpful. These courses maybe need to be more centered not only with the language, but with how to treat others, respectfully. I see we are losing the language but where are the teachers; the students probably need to be taken and shown our morals such as interacting with the elders, showing a deep respect for our environment and all who dwell here.

This was rarely done in class, except for the class I had to take it for.

It is present.

The classes offered and required were informational but I don't think we should have to take them.

I grew up with some spirituality, and my children are interested and my son can say full sentences in Lakota.

**6. Students will be able to function in a technological world. Rating: 3.50**

(This outcome could come from classes in the field of computers, business or from activities you were exposed to via the use of computers.)

Technology was used in every class and we need it!

More online options needed.

SBC has many opportunities at my grasp to get to know and and great teachers in case I don't know how to work through problems.

My SBC is great.

No all of us know much about computers.

I have learned many computer skills such as process in Word, Excel, PowerPoint, and Publisher. Also I have learned to use a lot of technological field equipment our electro shocker, GPS devices, fish tracking systems, other techniques to work gathering data.

I am happy with the amount of technology that is used in our classes. I feel confident that I can enter the “working world” and be able to function adequately with technology in the workplace.

Utilize everyday at school and at home.

I choose to take as many computer classes as I could.

I am now confident working with computers.

The individual teaching computer tech. is too full of herself, she can't listen to reason.

I feel I am ready to find a job where I can use what I learned and be good at it.

I have been exposed to computer use from majoring in Computer Information Technology, which requires a series of computer software/hardware classes.

Computers were a big part of my time at SBC. I did homework and research on the computer and checked my email every day.

I have achieved so much in the computers. Before starting school I had no idea about the computer world. I am becoming more comfortable about trying new ideas on the computer.

I am not into computers.

We used the computer in Business Writing, Spreadsheet, Microeconomics and Business Finance, are few of the classes I can think of that we used the internet and power point. And last but not least, in our e-portfolio with Mr. Sterling St. John. Most of my courses dealt with some form of technology, whether it was a simple word document or a GIS course.

Computers and use of the internet were a must in every one of my classes. New sites, and search engines were introduced to me that had a lot of useful information that I used on and off campus. I used a lot of research for my classes and found the use of technology was always a good thing.

I feel a little more knowledgeable with technology from being a student, however, I still feel a little uncomfortable in many aspects. I only had one technology class available to me in my first semester of an 8 semester program. Along the way, I did learn different technological programs that pertained to my study, but it would have been nice to maybe have another class offered to me as a Junior or Senior in the program.

I love the computers and I believe I have learned so much information, it is the favorite part of the day to be on the computers and see new things going on around campus and meet new students from SBC.

Yes everything is technology based today and you need to inform your instructor that. She thinks we can all learn from a book.

I think that students have no choice to be technologically advanced now and in the future. I enjoyed my SBC online courses as well as the college e-mail; it was a much needed program. I do think that some instructors need to get caught up with the program and keep up with grades and other online expectations from the students.

Personally I am a techy kind of person. For me the ideas of new technology are easily graspable and I am able to function normally if not excel when it comes to computers or specific computer programs.

Computer classes are vital.

We are encouraged to use the many computers on campus for writing our papers, and making presentation. I like the use of mySBC but still find some instructors are reluctant in using it, which I thought was a requirement.

The technology brought into the classrooms here at SBC is the most prominent I've experienced. I was able to learn through hands on experience in the labs, in the classroom, and even outside the classroom through much needed practice and activities. I think it's a very good aspect of SBC that the technology inclusion in each class is stressed so that students can stay up to date on the technological world we now live in.

Computer classes will help you. Science classes as well.

I did take the intro to computers years ago, but from then to now, a lot of things have changed. I find it more easier to get around on the computer from before. I have attempted to teach myself when needed, or ask a fellow student in the IT program to help me with any problems that may rise.

I wasn't exposed very often to computers other than my own when working on essays and such.

Students are moving right along with technology. I see phones that work better than computers these days. SBC does offer up to date computers that are very useful

I really do think that after leaving SBC students are able to function in the tech. world. We offer a good variety of classes that teach things from basics to IT as a degree which I believe is beneficial to students.

This college has the same potential as any college for students to gain knowledge about the world. The college has good classes that you can take and it is just as good as going to a University.

As I am a IT major, this goes without saying. I have been exposed to a lot of new software, new technologies and processes, and enjoyed this the most at SBC. Technology is incorporated into almost every single class and assignment. Whether it be researching a business report topic, typing that report, doing a powerpoint on that report, or emailing the report to your instructor.

I am proficient in the use of Microsoft office and I am able to research using the internet.

Sitting Bull College has done a good job in this field.

Introduction to Computers was a vital part of my SBC experience. Ms. Therese Schmidt is an excellent instructor as she was always available for any questions that I had. The on-line component for classes such as; Business Communications and Human Resource Management as well as the use and availability of My SBC are an awesome aid in being “computer savvy”.

LLEAP gave their students their own laptop. The Lakota language has an excellent forum in which to learn the language in all aspects. I find this amazing.

Technology is present here, computers are in high demand, there should be grants to help students purchase a computer.

In my studies, I have been able to work with a wide array of technology, and being in the Environmental Science program pushes students to become proficient in their use. I’ve been able to work with GPS units, the GIS program, the analytical equipment in Sitting Bull College’s wonderful analytical lab, where the manager is very knowledgeable and valued by all in this program.

Sitting Bull College continues to broaden my knowledge of a society based on fast technology. Without the use of computers to help me with my studies I would not have a chance in today’s society.

I am older and one of the classes that really gave me a tough time was GIS/GPS which is used in the Environmental Science Program. It took me 2 semesters to catch on to one I was doing. I would get so frustrated with it and myself, I would have to walk away and

let myself calm down. I see younger students that can whiz through this with no problems, so it's all about being born in a computer age.

I'm getting good at doing Microsoft Office programs.

There was never a shortage of computers.

Being at SBC, I definitely feel I am able to function in a technological world.

**7. Students will become respectful citizens of the earth. Rating: 3.25**

(This outcome could come from participation in classes in environmental science, clean up days, field trips, etc.)

I myself was not totally respectful of the Earth and how I go about my daily life and daily uses of shrinking natural resources until I started taking E. Science classes. I would try to incorporate a few more required science courses for all students just to open the eyes and ears of the non-aware students.

Almost daily I would see disrespectful behavior by students in class. They would sleep, talk or text and the instructors didn't do anything. It was disruptive and I lost respect for both the students and the instructors.

As an adult, we all have to be respectful of our land, and environment.  
I learned a great deal during my time at SBC, more than just classroom instruction.

I am surprised that this campus does not offer recycling. Even though there are not recycling centers nearby, I would have thought that our science and vocational departments would have collaborated to create a recycling system for SBC and surrounding communities.

I myself haven't gotten to volunteer with anything like clean up day but it is something I would have looked forward to have done.

I have learned to be more respectful toward many new people I have not ever met.

I participated in clean up days on the reservation.

The Golden rule, treat others as you want to be treated.

I work full time so I can't participate.

We should ban smoking on SBC grounds, it stinks!

I was not exposed to this because of my degree choice.

I have learned values through my environmental and business classes that I feel are stepping stones to becoming a better citizen.

We need to recycle here.

I hated any science classes until I took Environmental Science and we went outside and learned how what we do affects the earth. I enjoyed science for the first time in my life.

I participated in a few clean up days.

I always thought of myself respectful of the earth but now I'm sure I'm even more protective of it. The instructors for Environmental Science are wonderful and knowledgeable. Thank you

I definitely feel that I am a respectful citizen of the earth.

I've always considered myself a respectful person. I respect others and they respect me in return. As with my fellow students we all have a mutual respect for one another and I am happy to have been able to do my schooling with them. Sitting Bull has brought me closer to some people and let others know who I am.

In my classes we have only wrote papers about what we would do and I have not been evolved with any hands on work in this area.

The traditional knowledge and practices incorporated here at SBC shows students through example a better understanding of our environment, the earth, and the importance of keeping it clean and treating it with respect. No negative impacts were ever intended during classes or field trips and each instructor was aware of this value.

As a science major I have always been of a green mind but the college had recycling bins and encouraged using them.

You have to give respect to get it.

I didn't get the chance to participate in "clean up days" or anything of that sort. But I would like to think that I'm still a respectful citizen of the earth.

Around the reservation respect is key. If you are rude to anyone it is the utmost shameful thing you can do. It is a Lakota value.

I think that attending a college that is mostly native American students learn as time passes to respect the earth. I think that's good because our students who are parents instill the same respect into their children.

I have tried to be a respectful citizen of the earth for as long as I can remember. That is why I am an environmental science major. I am interested in the processes which move

above, upon, and throughout the earth and how our interactions with these processes are beneficial or a detriment to the future generations of all beings upon the earth.

I have tried to be a respectful citizen of the earth for as long as I can remember. That is why I am an environmental science major. I am interested in the processes which move above, upon, and throughout the earth and how our interactions with these processes are beneficial or a detriment to the future generations of all beings upon the earth.

I can't stand that people smoke so close to the doors or spit chew tobacco out there. They are polluting my air and space.

In my degree I have learned about energy efficient materials to build a house with. Not just cost efficient, but it is also good for the earth. Again it mainly depends on the student and the degree they are perusing.

I spent zero time learning how to be more respectful to the earth. I do take time out on my own to pick-up trash, or keep the area, I am in, clean.

I feel that we have a really strong science program here at the college and every science class that I have taken has been eye opening and informational. Even in my geography class, we learn about a lot of the environmental issues across the world. Things that you had no idea were even going on.

I have been exposed to this through my environmental science class, which required a lot of outside study work. After studying the land and water here on the reservation, I have become more respectful to maintain its cleanliness.

My class has taken a couple of field trips to talk to soil scientists, and visited places around the area. I plan to help on clean up day to make my community shine.

Not taught or emphasized at Sitting Bull College. You see no signs of respect for the earth. Students throw garbage everywhere. They stand beside a garbage can drop trash on the ground nobody says anything, we even have cameras. Cigarettes smokers flip their cigarettes at the cigarette containers as if it's a basketball hoop or throw them on the ground. They have no idea their making our campus look trashy, they have no respect it makes us all look bad. Maybe that's the norm too have everything look like shit. No pride. Can we at least have some place the people themselves, at least try to help keep it nice and safe. Handed to them they don't care lets trash it; somebody will fix it for us. Or just leave it who cares.

The Environmental Science class taught by Dr. Daniel Buresh opened my eyes on how environmental science is used. Up to this point, I've only been involved with environmental law and its application in courts and communities but never experienced "hands on" application in the gathering of scientific data for analysis and recording. Dr. Buresh is unique in his approach to teaching this complex area of study and made the class and field work an enjoyable and memorable experience that I will always remember.

I didn't take an environmental science class but I did participate in clean up days before college and I know better than to leave trash around.

I am surprised how dirty the college is sometimes, the bathrooms and student lounge don't ever seem to get really cleaned good.

When you are learning the Lakota language, you learn respect for what our ancestors did and overcame just so that I could be here, learning the language – that is the ultimate respect for our Mother Earth.

I'm very passionate about the Environmental Science program and have gained numerous positive experiences throughout my time here. In addition to the well taught classes, I've been able to confidently examine different environmental problems in the Standing Rock Sioux Reservation and have even compiled data about local water systems and their biology. Currently, I'm working on my final presentation for this program, which involves the sedation of Northern Pike by use of a clove oil anesthetic in order to promote humane ways of handling specimens for future research.

If we are to prepare a future for the next generation it must start today by being an example on how to respect each other and the planet we live on.

I feel that the science program here at the college has benefited my life greatly. It showed me that everything in nature should be respected. That all creatures great and small are to be appreciated, everything is here for a reason. I felt the closeness and the peace I never felt when I was out in the field. It brought out my inner most being, the love and greatness that everyone has instilled in them. The field trips were the most enjoyable for me, every trip was a lesson to learn, that I am sure I will use somewhere in my life down the line. This program has helped to mold me as the person I am today, and life is good!!

I have learned in my science class all the different plants and what they can be used for.

I don't litter, so my children don't dare litter. We as a community should hold a cleanup day.

I have participated every year during cleanup days in our local district. Also field trips is what we do as a classroom at certain times of the year. I also have incorporated the lesson plans dealing with mother earth and how the children can help keep the earth clean.

Being that I am a Science Student, I will always be respectful to the earth. I feel that enough cultural background is implemented into every program however, for every student to leave the college with that value.

I always participate in our Long Soldier community clean-up days, I like to plant flowers to beautify the earth. I always promote keeping the environment clean because I currently work for Environmental Protection Agency for SRST.

I did some of the lab experiments into my science areas in my head start class room.  
We also took a trip to Pierre's discovery center to learn about areas of science.

I feel it is all of our responsibility to clean up the college, if you see trash pick it up. The college grounds are not a trash can!