

Sitting Bull College

Spring 2009 Graduates Evaluation Results

Business Name: Sitting Bull Laboratories; SBC Kampus Kids Childcare Center; SRES; Sitting Bull College; Standing Rock Diabetes Program; Boys & Girls Club of the Grand River Area; JTAC Oversight Office-SRST; Standing Rock 0-5 HeadStart; Smee School District (Wakpala); Standing Rock Sioux Tribal Court; Standing Rock Tribal Gaming; Standing Rock High School

Please rate the performance of our Graduate(s) from Sitting Bull College. *The information you give is confidential. No data will be associated with the name of your business.*

Rating System:

4 – Above Average... Outstanding performance; exceeds requirements consistently.

3 – Satisfactory... Average; acceptable performance; meets most requirements consistently.

2 – Fair... Performance below average; deficiencies are noted; improvement is needed; occasionally meets expected results.

1 – Unsatisfactory... Unacceptable performance; consistently below expectations.

0 – Not Applicable... Not required for internship. No chance to observe.

Please place a (☐) mark in the appropriate box that best describes the graduates performance in each area:

	4	3	2	1	0
Work Attitudes and Habits					
DEPENDABLE? Is punctual, is not excessively absent from job, generally dependable.	2009 2008	3.35 3.62			
INITIATIVE? Strives for increased responsibility, seeks out work, keeps busy, willing to put in extra time.	2009 2008	3.35 3.46			
PROFESSIONAL MANNER? Displays self-confidence, dresses appropriately, handles situations effectively, creates a positive image.	2009 2008	3.18 3.38			
RECOGNIZES WHEN HELP/ADVICE IS NEEDED? Asks pertinent questions, seeks clarification when needed.	2009 2008	3.18 3.31			
PRACTICES SAFETY HABITS? Follows prescribed safety standards, takes care of company property.	2009 2008	3.71 3.46			

	4	3	2	1	0
Knowledge and Skills					
COMMUNICATION SKILLS? Effectively presents facts and ideas both oral and written, effective listening and nonverbal skills.	2009 2008	3.29 3.46			
WORKS COOPERATIVELY WITH OTHERS? Participates as a team member: respects peers, subordinates, supervisors, and customers.	2009 2008	3.35 3.46			
KNOWLEDGE OF TECHNICAL EQUIPMENT ON THE JOB? Computers, business software, general office equipment which may include copiers, fax machines, telephones, printers, etc.	2009 2008	3.53 3.54			
RESOURCEFULNESS? Portrays problem solving ability, recognizes potential problems and makes corrections, adapts to new situations, finds sound alternatives.	2009 2008	3.35 3.46			
INTEGRITY/ETHICS? Exhibits discretion in handling confidential information, dedication to job/company, acts appropriately in situations when ethics are questioned.	2009 2008	3.29 3.61			
ORGANIZES AND HANDLES MULTIPLE TASKS? Adapts priorities to situation, uses good judgment, completes tasks on time.	2009 2008	3.71 3.38			
WORKS WELL UNDER SUPERVISION? Accepts advice and supervision, listens and carries out supervisor's instructions, profits from constructive criticism.	2009 2008	3.24 3.58			
OVERALL RATING OF OUR INTERNSHIP? Job knowledge, preparation for employment.	2009 2008	3.50 3.50			

1. Approximate number of Sitting Bull College graduates who are currently employed? (Check one answer)

11 Employers Responded

1 to 3 9

7 to 10 0

4 to 6 1

More than 10 2

2. From your experience in working with our students what would you suggest the college do to make certain our students are better prepared to enter today's workforce? (Please provide a written response)

- Supervision Training.
- The internship program is outstanding as it prepares the intern for the work place, it gives the intern insight to the functions of the office they work for, it offers them training for their specific field of study, they learn work ethics, confidentiality practices.

- I am only familiar with those students who are in or were in the SBC education program. From my viewpoint, it would be helpful for students to have more training in strategies which address individual student needs. We have such a diversity of student skill levels that teachers really need a wide variety of instructional techniques to accommodate a regular classroom.
- They could do better with their interpersonal skills. Their ability to communicate and relate to others could be better, but is okay now.
- I find the internship program to be very positive in all aspects. We had two interns work in our office and they both completed 130 hours and I've seen them develop confidence and a positive attitude about themselves, they both will be missed
- Emphasize being on time and not asking for days off after you've just started.
- Help students understand that a positive attitude about work is essential to their personal and their supervisor's satisfaction with their work. This really needs to start with their approach to every class and every assignment and test for each class. An employer strives to hire the best person for a job, not just someone who shows up every day, or who got an 'A' in a couple key classes.
- This student had excellent communication skills but some students use slang and incorrect English when speaking to the public.
- May not grasp consequences of actions. Poor writing skills. Have Poor grasp of SRST as a nation.
- Ensure they know about the possibility of working other than normal shifts, for those jobs that have more than one shift.
- They could use a little more work on their communications skills. This includes their interpersonal relationship skills. It is good right now, but could be better.
- Classes on lesson plans, activities and classroom/behavior management.
- They should be knowledgeable on IEP's and IFSP's.

3. Would you consider hiring Sitting Bull College graduates in the future? (Check one answer)

Yes 14 Maybe 3 No 0

4. Would you consider providing a paid/unpaid internship for an SBC college student?

Yes 9 Maybe 7 No 1

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 Total Degrees: **52** = **Undergraduate 43** (1 Cert; 4 AAS; 23 AS; 15 AA) + **Graduate 9** (9 BS)  
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Total Graduates: 47 = 19 (Working) + 13 (In School) + 4 (Not Working) + 15 (No Information)