

Assessment Committee Strategic Planning Report

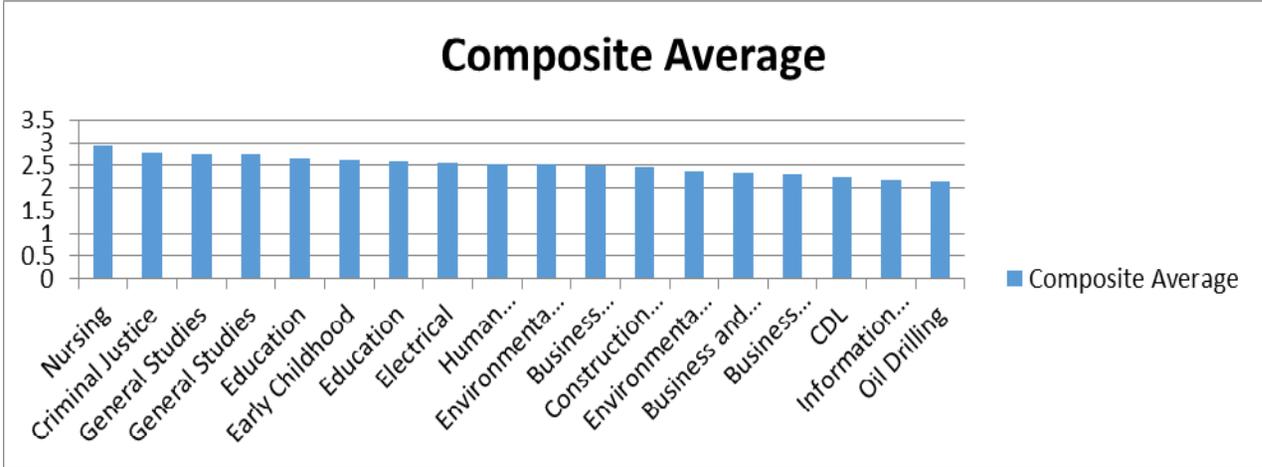
Date of review: 6/30/2015

FUNCTION: Review, report and make recommendations concerning student learning and institutional effectiveness for continual quality improvement for all our stakeholders.

SCOPE: To oversee all institutional data collection and recommend new data that will measure institutional effectiveness.

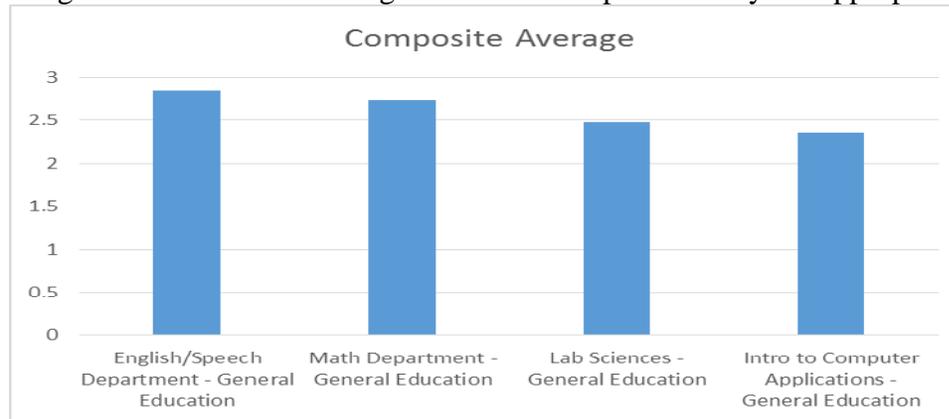
GOAL 1: To review academic & student support data that demonstrates institutional effectiveness through 2024.

<i>Objective A</i>	Annually review program assessment data which supports the continued improvement for student learning.
Measurement Tool (who, what, when, how)	The Assessment Committee in 2014-2015 will review program assessment data with the appropriate faculty in the spring of each year after completion of all spring semester classes.
Measurement Goal	100% of all required programs will be reviewed for approval and/or recommended changes by the assessment committee.
Findings/Results	<p>The assessment committee rated all general education program assessment plans on seven (7) different criteria using a four (4) point Likert scale (0 – low and 3-highest). Assessment committee members are also allowed to add comments to any of the seven criteria.</p> <p>Five programs did not report end of year assessment results. Two programs Paralegal and Special Education did not have student enrollment, Native American studies is revamping their plan, Energy Technician will report in the fall due to faculty not available and Welding was a new instructor whom was unaware of the process and will be required to work with the Assessment Committee in the fall 2015 to develop their plan.</p>

Data Analysis	<p>The following table indicates the composite scores for SBC programs of study.</p>  <p>The top scoring program assessment of student learning continues to be Nursing with a 2.95. The Criminal Justice program rated below a 1.75 last year and was required by the Assessment Committee to revamp the program assessment plan. The program rated second on the scoring rubric rating a 2.75. The lowest scoring program was oil drilling which rated 2.17. All programs that reported exceed the minimum score of 1.75.</p>
Action/ Recommendation	Continue process of assisting programs in the development of measureable program outcomes in the fall semester. Require the two programs that did not present to present their results to the Assessment committee in September 2015 meeting.

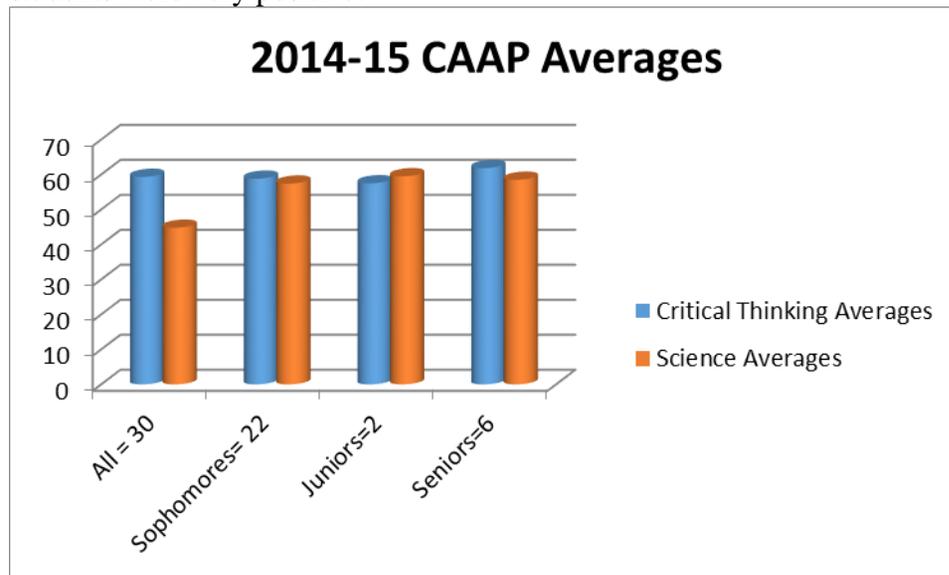
<i>Objective B</i>	Annually review essential learning outcomes (general education) data which supports the continued improvement for student learning.
Measurement Tool (who, what, when, how)	The Assessment Committee in 2014-2015 will review essential learning outcomes (general education) with the appropriate faculty in the spring of each year after completion of all spring semester classes.
Measurement Goal	Review of CAAP/COMPASS post scores, in addition to English, Speech, Math, Science and Computers with each area meeting an established minimum requirement.
Findings/Results	The assessment committee rated all general education program assessment plans on seven (7) different criteria using a four (4) point Likert scale (0 – low and 3-highest). Assessment committee members are also allowed to add comments to any of the seven criteria.

All general education learning outcomes were presented by the appropriate general education faculty.



English scored the highest with a 2.84 rating.

The results from the CAAP in the areas of Critical Thinking and Science were reviewed and the results for most students were very positive.



Data Analysis	The results presented by general education faculty show that students are showing gains as expected. General Education faculty are making changes to their assessment plan to better measure their expected outcomes which is part of the overall assessment process and purpose.
Action/ Recommendation	The cumulative results from the Spring Assessment will be forwarded to the appropriate faculty to review and make changes for 2015-2016 based on the results and recommendations from the Assessment committee.

<i>Objective C</i>	Annually review Student Support Services data including the enrollment management plan which supports the continued improvement of student learning.
Measurement Tool (who, what, when, how)	The Assessment Committee in 2014-2015 will review Student Support Services assessment data through the results of the exit interview administered in SOC 100 each semester along with data submitted on the Enrollment Management Plan.
Measurement Goal	100% review of all data collected that relates to Student Support Services including the enrollment management plan.
Findings/Results	All data related to the Student Support Services and the Enrollment Management Plan were reviewed by the Assessment Committee, using the same scoring rubric as used for programs and essential learning outcomes. The Enrollment Management plan scored 2.78.
Data Analysis	Retention and Persistence data shows that efforts being implemented to work with first time students are showing a positive trend. Recruitment and Outreach efforts surpassed the goal of number of potential students' contacts. Staff in the student support services has very aggressively pursued students with attendance issues which also shows positive trends. First year students, based on the COMPASS results, still tend to have low scores in English and Mathematics, thus the need for the remedial courses.
Action/ Recommendation	Student Support Services along with faculty and staff need to continue to gather data and review the data on a regular basis to make decisions on whether or not specific efforts to improve/assist in reaching outcome goals is truly making a difference. This data should be made available to all faculty, staff, and students

<i>Objective D</i>	Meet monthly during the academic year to review assessment data that may be available at the time and/or plan for needed data collection to assist in data driven decisions.
Measurement Tool (who, what, when, how)	The Assessment Committee in 2014-2015 will meet monthly during the academic year to review or identify any data needed to assist in recommending programmatic or policy changes.
Measurement Goal	A systematic plan of data collection and minutes from monthly meetings.
Findings/Results	The Assessment committee met 6 times throughout the academic year. A systematic plan is in place to collect data

	which includes who, how, and when the data is to be collected. Minutes for all monthly meetings as well as minutes for the end of year assessment reporting are posted on the Shared File folder for all faculty and staff to review.
Data Analysis	It is evident that committee members understand the necessity for the assessment process which has evolved over a number of years by many dedicated faculty. Other faculty members that have had some consternation over the assessment process are starting to make changes to their program assessment so that they can determine if changes are needed in their program.
Action/Recommendation	Continue with the process that has evolved and continue to work with faculty and staff and making necessary changes so that the academic programs and student support services continue to improve and grow.